**Program:** Timpview College & Career Readiness (School-wide Model)

**Situation:** Currently, only 33% of students at Timpview are deemed college & career ready based on student performance on the four ACT exams – Science, Math, Reading, and English. Students must meet benchmarks on all four exams in order to be deemed college & career ready.

**Goal:** By the end of 2014-15, the percentage of students deemed college & career ready as measured by the ACT exams will increase from 33% to 60%

**Theory of Action:** Staff collaboration/Professional Learning Communities (PLC)

### Inputs
- Reading Specialists
- Math Specialists
- Technology (iPads)
- Texts (Embedded Formative Assessment & Teach Like a Champion)
- 3 Early Release days to collaborate and moderate learning targets
- Monday PLC schedule to facilitate collaboration & intervention
- Writing Centers
- Professional Development Team
- Instructional Coach
- BYU Partnership
- UVU K-16 Alliance
- ACT Assessments – EXPLORE, PLAN, ACT – administered to all 9th, 10th, & 11th

### Activities
- Math support course
- Literacy course
- Writing Program
- School focus on reading & writing instruction
- Professional Development in formative assessment
- Identify exit criteria for each curriculum & map backwards
- Develop interim assessment criteria
- Utilize ACT item response to modify curriculum
- Career Day
- College visits for all 10th & 11th graders
- Mock Interview, Resume, College Application & Essay

### Outputs

#### Short
- Students that have not met EXPLORE benchmarks in Reading &/or Math
- Tiered intervention structures are established to support all students
- All students pass assessments in Reading & Mathematics
- All students perform better in core academic courses
- Curriculum is mapped and aligned to College & Career Readiness standards

#### Long
- Every student develops a post-high school plan
- All students are able to master grade level learning targets & essential skills
- Elimination of the achievement gap that exists between sub-groups
- All students earn a high school diploma with a post-high school plan
- All students master contextual skills for College & Career Readiness

### Participation
- Teachers

### Assumptions
- The ACT exams (EXPLORE, PLAN, & ACT) are a valid measure of College & Career Readiness
- Tiered intervention coupled with teacher collaboration can close the achievement gap between sub groups
- All students are capable of mastering college & career readiness standards
- Improving instruction and aligning curriculum will lead to improved student achievement

### External Factors
- Limited financial resources due to the economy
- High school structure limits flexibility and time for tiered academic interventions
- Community and family dynamics