A.P. U.S. History Summer Work
Timpview High School 2013-2014
Mrs. Bowers
Blog Address for Summer Work: bowersushistory.blogspot.com

AP Students and Parents,

The following need to be completed during the summer and will be collected the first week of school:

1. Read 1776 by David McCullough. We will be writing a critical analysis of this the first two weeks of school. It will probably be helpful to take notes, or make notes in the book if it is your own personal copy, so that you will be prepared to write the critical analysis and contribute to the class discussion on the Revolutionary War. This book may be purchased at any book store, or checked out from the public library.
   a. As you read, you need to write 3 responses to the book, one for each of the three parts (Part I: The Siege, Part II: Fateful Summer, and Part III: The Long Retreat).
   b. Each response should be 1 page, double spaced. You can summarize the section, but don’t just summarize. Ask questions. Tell me what you learned or what you found interesting. This will make it easier when you write your critical analysis in the fall. These need to be printed off and in your hand the first day of class for the 2012-2013 school year.

2. Read Chapters 1-5 in our textbook – The American Pageant. We will NOT be giving you this textbook for the summer. I ask that you go to bowersushistory.blogspot.com and look on the side bar. The book has been scanned by chapter so that you may read it anywhere in the world you might find yourself this summer. You can print them off or take notes from the computer. Each chapter is approximately 25 pages. You should plan 2 hours for each Chapter to read and fill in the note guides.

3. The Chapter Note guides for Chapters 1-5 will be due the second day of class. We will be taking a multiple choice exam on this reading on the second day of class.

AP US History is designed as the equivalent of a college level course. This means you are expected to complete college level work. There will be more reading and writing in this class than in a regular US history course. You will be expected to complete the reading for class to prepare you for the day’s lesson. If the summer work seems too demanding, then you may want to reconsider enrolling in AP US history. I hope you enjoy reading 1776 and look forward to having you in class next year. If you have any questions, please contact me at hollybo@provo.edu or call me at (801) 556-5588.

Mrs. Bowers