Dear Students and Parents,

Welcome to Timpview High School! If you are new to our school, you are now a part of a unique community that values excellence in all that we do. If you are returning to us, you understand this strong tradition in academics, athletics, and activities. As T-Birds, we are not merely satisfied to follow others. We lead the way!

As a staff, we share a common vision in the potential of each and every student to be a leader in our school, community, state and nation. We are committed to providing meaningful experiences and teaching skills that help you to be ready for college and career.

The variety of courses described in this booklet allows you to plan and individualize your four-year program of study. Use this guide carefully as you prepare for this school year and beyond.

Your academic plan is very important, so choose with care. Take courses that will interest and challenge you. This is a time to explore your interests and find your passion. It is also a time to develop the academic skills that will serve you well for the rest of your life. If you have questions about courses on your four-year plan, please contact a teacher, counselor, or administrator.

Go T-Birds!
Dr. Todd McKee
Principal

_The Mission of Timpview High School is to build responsible, life-long learners who exemplify integrity and are prepared to meet life’s challenges_

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Timpview High School does not discriminate against any individual on the basis of race, creed, color, national origin, religion, age, sex, or disability.
Using the Program Planning Guide

Carefully use the information presented in this guide to consider your goals for your future after high school, develop a four-year plan for high school graduation, and thoughtfully select courses that will help you achieve those goals and plan.

If you use this planning guide at home with your parents and in conjunction with teachers and your counselor, it will give you a better understanding of your choice of classes. In addition, it can help lead you in the direction you want your future to take you once you have graduated from high school. Make every effort to take advantage of the opportunities to educate yourself about your choices by getting input from your teachers regarding the level and types of classes that will help you reach your goals, and seek your counselor’s guidance regarding course pre-requisites, possible course sequences, and post-high school planning.

1. The Provo School District requires that students earn a minimum of 27 credits to earn a high school diploma. Our semester schedule gives you the opportunity to earn 8.0 credits each year (eight 0.5-credit classes per semester) for a total of 32 possible credits earned during a four-year course of study. This gives you plenty of room in your schedule for required classes and additional classes necessary to access highly competitive colleges, as well as the ability to lay the groundwork for your future career pathway.

2. Make certain that you pay close attention to the graduation requirements outlined and explained on page XX. Develop a Personal 4-Year Plan (XX) that addresses all the years you have left in high school, including graduation requirements and college and career expectations.

3. Courses are divided into two types: required and elective. Students must pass required courses in order to meet the State of Utah and Provo School District requirements for graduation. Elective classes are designed to build skills in areas of study that meet student needs for college admission, as well as the pursuit of career pathways and individual interests. Some courses have fees; courses that receive college credit require testing fees and/or college tuition fees. Students who are unable to pay the fee should discuss the possibility of a fee waiver with their counselor.

4. When selecting elective choices, students should consider elective subjects carefully and select viable alternative classes. If there is a conflict in building a schedule, or in the event that we are unable to offer the course due to insufficient enrollment or inadequate funding, your alternative selections will be helpful.

5. Student and parents/guardians should review the four-year plan each term and update it as necessary. Careful and thoughtful selection of required and elective classes lead to meaningful in-depth study in areas of interest and may provide the opportunity for future career internships and job shadows.

6. Although certain courses are required, students still need to read the course descriptions before filling out the course forecasting worksheet appropriate for their grade level (xx). In most cases, courses that meet for one semester earn 0.5 credit. Courses that meet for two semesters earn 1 credit.

7. Before you begin course selections, make certain you have both this planning guide and forecasting sheet specific to your grade level.
Exploring Career Pathways

Why is Timpview emphasizing Career Pathways?
While not a graduation requirement, choosing a Career Pathway is a way to help clarify goals, provide purpose and relevance to your elective course selections, and prepare you to succeed in post high school education and in the workplace.

How do I get into a Career Pathway?
To earn a Career Pathway, students must complete courses required for graduation in addition to courses and activities required by a particular Pathway. These requirements are outlined in this guide. Student should also contact Pathway teachers for individual guidance or recommendations to support personal career interests. Students may pursue multiple pathways during their four years at Timpview; they may also change to a different Pathway if their interests change over time.

How do I earn a Career Pathway Certificate?
To receive an honor cord for graduation for a particular or multiple pathways, students must complete those courses required for graduation in addition to the required courses identified on the following Pathway pages. Student should work closely with Pathway teachers to develop a plan to meet these requirements as well as receive personalized guidance to support specific areas of interest within a pathway.
Timpview’s Career Pathways

Career Pathways are sequences of Timpview courses that prepare students for further study in specific career fields. Students may earn a Certificate of Completion in five career clusters. Most career pathways involve advanced coursework – in some cases for college credit – as well as extended learning opportunities including internships. For students who have an interest in a particular career area, completing a certificate in a Career Pathway will ensure that he or she is adequately preparing for the future. For students who are not sure what they are interested in doing after high school, pathways provide them with information to help them explore potential career interests and give more meaning to high school coursework.

Career clusters and their Timpview Career Pathways include:

**Business**
- Accounting & Finance
- Business Management
- Business Technology
- Marketing Management

**Family & Consumer Sciences**
- Child Development
- Culinary Arts
- Fashion Design
- Interior Design

**Health Science**
- Medical Assistant
- Nursing
- Exercise/Therapeutic Rehab
- Medical Office Assistant

**Information Technology**
- Digital Media
- Programming
- TV Broadcasting
- Commercial Photo

**Skilled & Technical Sciences**
- Automotive Service Technician
- Automotive Collision Repair
- Welding
- Cabinet Making & Millwork
# Career Pathway Guide

## Business

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Accounting &amp; Finance</th>
<th>Business Management</th>
</tr>
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<tbody>
<tr>
<td><strong>EXPLORE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required Pathway Course:</td>
<td>Accounting 1/2 (1.0) or</td>
<td>Business Management (0.5)</td>
</tr>
<tr>
<td></td>
<td>Accounting Honors (1.0)</td>
<td>Marketing (0.5)</td>
</tr>
<tr>
<td><strong>PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
<td>Choose 2 credits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accounting Honors (1.0)</td>
<td></td>
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<tr>
<td></td>
<td>Business Management (0.5)</td>
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<tr>
<td></td>
<td>Economics (0.5)</td>
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<tr>
<td></td>
<td>Leadership Principles (0.5)</td>
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<td></td>
<td>Marketing (0.5)</td>
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<tr>
<td></td>
<td>Internship (0.5)</td>
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<tr>
<td><strong>EXPLORE</strong></td>
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<td>Required Pathway Course:</td>
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<tr>
<td><strong>PREPARE</strong></td>
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<tr>
<td>Recommended Pathway Electives:</td>
<td>Choose 2 credits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accounting 1/2 (1.0)</td>
<td></td>
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<tr>
<td></td>
<td>Accounting Honors (1.0)</td>
<td></td>
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<tr>
<td></td>
<td>Computer Tech 2 (0.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Desktop Publishing (0.5)</td>
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<tr>
<td></td>
<td>Economics (0.5)</td>
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<tr>
<td></td>
<td>Leadership Principles (0.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Web page Design (0.5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Internship (0.5)</td>
<td></td>
</tr>
</tbody>
</table>

**Career Experiences**

All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:

- Internships –

**Capstone Project**

As part of the Pathway requirements, students are expected to participate in a Senior Project, completed during either the junior or senior year. The details of the project are to be worked out with the pathway mentor but will involve significant time and effort outside of class time. The project may include competitions, presentations, performances or other activities that represent a culmination of pathway learning. Projects may take months to complete, so see your pathway mentor early in the year.
## Career Pathway Guide
### Business

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Business Technology</th>
<th>Marketing Management</th>
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<tbody>
<tr>
<td><strong>EXPLORE</strong></td>
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<td></td>
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<tr>
<td>Required Pathway Course:</td>
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<td></td>
</tr>
<tr>
<td>Web Page Design (0.5)</td>
<td>Required Pathway Course:</td>
<td></td>
</tr>
<tr>
<td>Computer Tech 2 (0.5)</td>
<td>Business Management (0.5)</td>
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</tr>
<tr>
<td>Desktop Publishing (0.5)</td>
<td>Marketing (0.5)</td>
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<tr>
<td><strong>PREPARE</strong></td>
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<tr>
<td>Recommended Pathway Electives:</td>
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<tr>
<td>Choose 2 credits</td>
<td>Recommended Pathway Electives:</td>
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<tr>
<td>Web Page Design, Advanced (0.5)</td>
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<tr>
<td>Business Management (0.5)</td>
<td>Accounting 1/2 (1.0)</td>
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<td>Leadership Principles (0.5)</td>
<td>Accounting Honors (1.0)</td>
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<tr>
<td>Marketing (0.5)</td>
<td>Economics (0.5)</td>
<td></td>
</tr>
<tr>
<td>Internship (0.5)</td>
<td>Leadership Principles (0.5)</td>
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<tr>
<td></td>
<td>Marketing (0.5)</td>
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</tr>
</tbody>
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### Career Experiences
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- Internships –

### Senior Project
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# Career Pathway Guide

## Family & Consumer Sciences

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Child Development</th>
<th>Culinary Arts</th>
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<tbody>
<tr>
<td></td>
<td>LaRae Mason</td>
<td>Shannon Wood</td>
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<tr>
<td><strong>EXPLORE</strong></td>
<td></td>
<td></td>
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<tr>
<td>Required Pathway Course:</td>
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<tr>
<td>Child Development (0.5)</td>
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<td></td>
</tr>
<tr>
<td>Early Childhood (1.0)</td>
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<td></td>
</tr>
<tr>
<td>Food &amp; Nutrition (0.5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
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</tr>
<tr>
<td>Choose 1.0 credit from the following:</td>
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<td></td>
</tr>
<tr>
<td>Food &amp; Nutrition 2 (0.5)</td>
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<td></td>
</tr>
<tr>
<td>Early Childhood 2 (0.5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting 1 (0.5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Internship (0.5)</td>
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<td></td>
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<tr>
<td>Student Internship (0.5)</td>
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</tr>
</tbody>
</table>

| **EXPLORE**         |                   |              |
| Required Pathway Course: |               |               |
| Food & Nutrition 1 (0.5) |           |               |
| Food & Nutrition 2 (0.5) |           |               |
| Pro-Start (1.0) |               |               |
| **PREPARE**         |                   |              |
| Recommended Pathway Electives: |        |               |
| Pro-Start 2 (1.0) |           |               |
| Internship (0.5) |               |               |

## Career Experiences

- All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:
  - Internships –

## Capstone Project

- As part of the Pathway requirements, students are expected to participate in a Senior Project, completed during either the junior or senior year. The details of the project are to be worked out with the pathway mentor but will involve significant time and effort outside of class time. The project may include competitions, presentations, performances or other activities that represent a culmination of pathway learning. Projects may take months to complete, so see your pathway mentor early in the year.
<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Interior Design</th>
<th>Fashion Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPLORE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required Pathway Course:</td>
<td>Interior Design 1 (0.5)</td>
<td>Clothing 1/Sports Sewing (0.5)</td>
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<td>PREPARE</td>
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<tr>
<td>Recommended Pathway Electives:</td>
<td>Interior Design 2 (0.5)</td>
<td>Clothing 2 (0.5)</td>
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<td>Clothing 1 (0.5)</td>
<td>Designer Sewing/Swimsuits (0.5)</td>
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<td>Designer Sewing/Fashion Design (0.5)</td>
<td>Fashion Design/Pattern Drafting (0.5)</td>
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<td>Architectural Drafting (0.5)</td>
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</table>

<table>
<thead>
<tr>
<th>Career Experiences</th>
<th>Interior Design</th>
<th>Fashion Design</th>
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<tbody>
<tr>
<td>All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:</td>
<td></td>
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<tr>
<td>Internships – Alice Lane Interiors (Orem) &amp; BYU Costume Shop</td>
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</table>

<table>
<thead>
<tr>
<th>Capstone Project</th>
<th>Interior Design</th>
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</table>
# Career Pathway Guide
## Health Science

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Medical Assistant</th>
<th>Nursing</th>
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<tbody>
<tr>
<td><strong>EXPLORE</strong></td>
<td></td>
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</tr>
<tr>
<td>Required Pathway Course:</td>
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<td>Honors Physiology (1.0)</td>
</tr>
<tr>
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<td>Medical Principles (1.0)</td>
<td>CNA – MTC (0.5)</td>
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<td><strong>PREPARE</strong></td>
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</tr>
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<td>Recommended Pathway Electives:</td>
<td>Internship (0.5)</td>
<td>Choose 1.5 credits</td>
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<tr>
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<td>Human Biology (0.5)</td>
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<tr>
<td></td>
<td></td>
<td>Food &amp; Nutrition 1 (0.5)</td>
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<tr>
<td></td>
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<td>Food &amp; Nutrition 2 (0.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medical Principles (1.0)</td>
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<tr>
<td></td>
<td></td>
<td>Internship (0.5)</td>
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<tr>
<td></td>
<td>Internships –</td>
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# Career Pathway Guide

## Health Science

<table>
<thead>
<tr>
<th>Acadmic Coursework</th>
<th>Exercise/Therapeutic Rehab</th>
<th>Medical Office Assistant</th>
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<td><strong>EXPLORE</strong></td>
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<td>Medical Office Administrative Asst (1.0) - MATC</td>
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<tr>
<td></td>
<td>Honors Physiology (1.0)</td>
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</tr>
<tr>
<td><strong>PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
<td>Choose 1 credit</td>
<td>Choose 2 credits</td>
</tr>
<tr>
<td></td>
<td>Human Biology (0.5)</td>
<td>Honors Physiology (1.0)</td>
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<tr>
<td></td>
<td>EMT – MATC (1.0)</td>
<td>Human Biology (1.0)</td>
</tr>
<tr>
<td></td>
<td>Internship (0.5)</td>
<td>Internship (0.5)</td>
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</table>

<table>
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<tr>
<th>Career Experiences</th>
<th>All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:</th>
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<td></td>
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Ben Ross

Denise Abbott
## Career Pathway Guide  
**Information Technology**

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Digital Media</th>
<th>Programming</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPLORE</strong></td>
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<tr>
<td>Required Pathway Course:</td>
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<td>Required Pathway Course:</td>
</tr>
<tr>
<td>Digital Media 1 (1.0)</td>
<td></td>
<td>Programming 1A &amp; 1B (1.0)</td>
</tr>
<tr>
<td>Digital Media 2 (1.0)</td>
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<tr>
<td><strong>PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
<td>Choose 1 credit</td>
<td>Choose 2 credits</td>
</tr>
<tr>
<td>Business Web Design (0.5)</td>
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<tr>
<td>Business Web Design, Adv. (0.5)</td>
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<td>Exploring Computer Science (0.5)</td>
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<tr>
<td>Basic Digital Photo (0.5)</td>
<td></td>
<td>Gaming Development (0.5)</td>
</tr>
<tr>
<td>Programming 1A &amp; 1B (1.0)</td>
<td></td>
<td>Mobile Development (0.5)</td>
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<tr>
<td>TV Broadcast 1 (0.5)</td>
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<td>Digital Media 1 (0.5)</td>
</tr>
<tr>
<td>Internship (0.5)</td>
<td></td>
<td>Internship (0.5)</td>
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### Career Experiences
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# Career Pathway Guide

## Information Technology

### Academic Coursework

<table>
<thead>
<tr>
<th>Television Broadcasting</th>
<th>Commercial Photo</th>
</tr>
</thead>
</table>
| **Required Pathway Course:**  
TV Broadcasting 1/2 (1.0) or  
Video Production (1.0)  
| **Required Pathway Course:**  
Basic Film Photo (0.5)  
Basic Digital Photo (0.5) |
| **Prepare Electives:**  
Choose 2 credits  
Programming 1A & 1B (1.0)  
Digital Media 1 (1.0)  
Basic Film Photo (0.5)  
Basic Digital Photo (0.5)  
Internship (0.5)  
| **Prepare Electives:**  
Choose 1.5 credits  
TV Broadcast 1 (0.5)  
Video Production 1 (0.5)  
Digital Media 1 (1.0)  
Design & Visual Communications (0.5)  
Internship (0.5) |

### Career Experiences

All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:

- Internships –

### Capstone Project

As part of the Pathway requirements, students are expected to participate in a Senior Project, completed during either the junior or senior year. The details of the project are to be worked out with the pathway mentor but will involve significant time and effort outside of class time. The project may include competitions, presentations, performances or other activities that represent a culmination of pathway learning. Projects may take months to complete, so see your pathway mentor early in the year.
# Career Pathway Guide

## Skilled & Technical Sciences

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Automotive Service Technology</th>
<th>Automotive Collision Repair</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPLORE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required Pathway Course:</td>
<td>Intro to Automotive Service Power Equipment Technology</td>
<td>Basic Automotive Collision Repair</td>
</tr>
<tr>
<td><strong>PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
<td>Maintenance &amp; Light Repair technician</td>
<td>Non-Structural Repair Refinishing and Painting</td>
</tr>
<tr>
<td></td>
<td>ASE Brakes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASE Steering and Suspension</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASE Electrical and Electronics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ASE Engine Performance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diesel Mechanics – MATC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vehicle Safety Inspection – MATC</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Career Experiences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All students are required to complete Career Education activities assigned to juniors and seniors. These activities include:</td>
<td></td>
</tr>
<tr>
<td>Internships –</td>
<td></td>
</tr>
<tr>
<td>AYES job shadows and interviews, National student certification with ASE/NATEF, 15 credit hours of co-current enrollment with UVU</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Capstone Project</th>
<th></th>
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</thead>
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<td></td>
</tr>
</tbody>
</table>
# Career Pathway Guide

## Skilled & Technical Sciences

<table>
<thead>
<tr>
<th>Academic Coursework</th>
<th>Welding</th>
<th>Cabinetmaking &amp; Millwork</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explore</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required Pathway Course:</td>
<td>Metalworking I</td>
<td>Beginning Woodworking</td>
</tr>
<tr>
<td></td>
<td>Metalworking II</td>
<td>Artistic Woodturning</td>
</tr>
<tr>
<td></td>
<td>Small Air Cooled Engines</td>
<td></td>
</tr>
<tr>
<td><strong>Prepare</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Pathway Electives:</td>
<td>Welding Technician - Entry</td>
<td>Intermediate Woodworking</td>
</tr>
<tr>
<td></td>
<td>Welding Technician - Intermediate</td>
<td>Advanced Furniture</td>
</tr>
<tr>
<td></td>
<td>Welding Technician - Advanced</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plate Welding - MATC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pipe Welding - MATC</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Experiences</th>
<th></th>
<th></th>
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Graduation Requirements  
(2015-2018)

<table>
<thead>
<tr>
<th>REQUIREMENTS</th>
<th>CREDITS</th>
<th>CREDIT TYPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>E</td>
</tr>
<tr>
<td>Mathematics (Secondary Mathematics 1 and higher)</td>
<td>3</td>
<td>M</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>BS,PS,BS/PS</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2.5</td>
<td>G .5, US 1, WC .5, GVT .5</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td>H</td>
</tr>
<tr>
<td>Fitness for Life</td>
<td>.5</td>
<td>PEF</td>
</tr>
<tr>
<td>PE Skills &amp; Techniques</td>
<td>.5</td>
<td>PES</td>
</tr>
<tr>
<td>PE Electives</td>
<td>.5</td>
<td>PE</td>
</tr>
<tr>
<td>Computer Tech</td>
<td>.5</td>
<td>CT</td>
</tr>
<tr>
<td>Fine Art</td>
<td>1.5</td>
<td>FA</td>
</tr>
<tr>
<td>Career &amp; Tech Ed</td>
<td>1</td>
<td>CTE (PA)</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>.5</td>
<td>FL</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
<td>EL</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>27</strong></td>
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</tr>
</tbody>
</table>
Planning for College

Timpview’s college bound students compete with the very best students from high schools throughout the United States and from many foreign countries. A wealth of college information is available in Timpview’s College and Career Center. Here are a few helpful suggestions for successful post high school planning.

READ...
Read everything you sent relating to college planning and admissions. Check the Timpview PTA newsletter – T-Bird Times – each month, which contains planning information and important dates.

TALK...
Talk to college representatives who visit Timpview. Each fall representatives from each of Utah’s colleges and universities will be on campus to present information to you. We encourage you to attend at least one public and one private college presentation.

PREPARE...
Sophomores and juniors are encouraged to take the PSAT in October. Students may qualify for the National Merit Scholarship based on their PSAT scores from the junior year. Juniors are also provided the opportunity to take the ACT test in March for free.

WATCH CAREFULLY...
The Counseling Center has information on deadline dates for SAT/ACT tests, financial aid, scholarship applications, and college visits.

VISIT...
Visit the Counseling Center to discuss your career goals, college entrance requirements, and a class schedule appropriate for the college of your choice.

USE...
The Counseling Center has computers available for students to use during school hours. We encourage students to research colleges and programs they may be interested in and visit college websites to compare schools for the best fit.

ATTEND...
• The Utah College Tour in the fall at Timpview.
• The National College Fair in October at Juan Diego High School – All students are encouraged to attend this free event.
• Various Utah college tours throughout the school year sponsored by Timpview. Check the Counseling Center for specific dates.

PLANNING TIMELINE

Freshmen Year
- Complete interest surveys
- Complete EXPLORE test

Sophomore Year
- Complete PLAN test
- Complete PSAT test
- Research colleges & programs

Junior Year
- Visit college campuses
- Research scholarship opportunities
- Complete PSAT test
- Complete ACT/SAT test

Senior Year
- Complete college essay
- Obtain letters of recommendations
- Submit completed college application by Dec 1st.
- Apply for scholarships
There are three levels of admission requirements among Utah’s nine public colleges and universities:

I. The University of Utah, Utah State University, Weber State University, and Southern Utah University require you to take the classes listed below and meet a certain selection index combining GPA and standardized test score (ACT or SAT).

II. Snow College, Dixie State College, USU-College of Eastern Utah, UVU, and SLCC have an open admissions policy. If you plan to later transfer to a University, you are encouraged to take the high school courses listed below.

III. Brigham Young University is a private University—Admission standards may vary to reflect individual circumstances. Serious consideration will be given to students who have a high school GPA of a B+ or better in college preparatory classes, and who score in the mid-20’s or higher (average 27 or 28) on the ACT. Ecclesiastical endorsements are required from Bishop/Spiritual Leader, and Seminary instructor.

The grid below shows academic high school courses recommended to prepare to attend Utah public and private colleges and universities. This information, provided annually by colleges and universities, is subject to change at their direction. For additional information, visit www.highereduutah.org or www.utahfutures.org.

<table>
<thead>
<tr>
<th>College or University</th>
<th>English</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Foreign Language</th>
<th>ACT required?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BYU</td>
<td>4 years</td>
<td>4 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 or more encouraged</td>
<td>Yes*</td>
</tr>
<tr>
<td>U of U</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years required – (7th - 12th accepted)</td>
<td>Yes</td>
</tr>
<tr>
<td>USU</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>BYU-Idaho</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>Weber St</td>
<td>4 years</td>
<td>3 years</td>
<td>3 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>Snow College</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
<tr>
<td>Dixie</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>2 years</td>
<td>Yes</td>
</tr>
<tr>
<td>UVU</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>2 years</td>
<td>Yes</td>
</tr>
<tr>
<td>SUU</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>2.5 years</td>
<td>2 years encouraged</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*anticipated that the ACT Writing Test may be required for students applying Summer or Fall 2016 or later.
Utah Scholarships

Regents’ Scholarship
Scholarship criteria, required courses and frequently-asked-questions on website:
www. higheredutah.org

Core classes: Requirements:
4 Years English Basic: 3.0 GPA, ACT, US Citizen
4 Years Mathematics (progressive) (up to $1,000)
3.5 Years Social Science Exemplary: 3.5 GPA, 26 ACT,
2 Years Foreign Language US Citizen (up to $5,000)

For eligible students, the award amounts for this scholarship are determined on an annual basis and are subject to legislative funding and the number of qualified participants.

New Century Scholarship
The New Century Scholarship is designed to assist Utah high school students in obtaining a bachelor’s degree. In order to qualify, students must complete high school with a cumulative 3.5 GPA and a 3.0 cumulative GPA on an Associates Degree within the Utah System of Higher Education by the high school graduation date.

For eligible students, the award amounts for this scholarship are determined on an annual basis and are subject to legislative funding and number of qualified participants.

• Up to $1,250 per semester of the student’s tuition at any of Utah’s public institutions offering bachelor’s programs.
• Renewable each semester for up to four consecutive semesters.
• A student must achieve a “B” (3.0) grade-point-average each semester to maintain the scholarship.

To apply for the New Century Scholarship, students must complete an application and submit a copy of their official high school and college transcripts (showing graduation dates and degree awarded).

Centennial Scholarship
To be eligible for the scholarship, the student must enroll in an eligible post-secondary institution within one calendar year of graduation. It may be used at any institution in Utah accredited by the Northwest Association of Schools and Colleges that offers post-secondary courses.

1. The student who graduations at the end of the eleventh grade year shall receive a full scholarship of $1,000.
2. The student who graduates at the end of the first quarter of the twelfth grade year shall receive 75% of the scholarship ($750).
3. The student who graduates at the end of the second quarter of the twelfth grade year shall receive 50% of the scholarship amount ($500).
4. The student who graduates at the end of the third quarter of the twelfth grade year shall receive 25% of the scholarship amount ($250).

After all credits are complete you may pick-up your certificate in the Counseling Center.
Visit www.schools.utah.gov for more information.
## Four-Year Plan

**Name:** _____________________________________________  **Today’s Date:** __________

**Current Grade (circle one):**  9  10  11  12

### Freshman Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0</td>
<td>English 9</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Geography or AP Geography (1.0)</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Science:</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Math:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Fitness for Life</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Computer Technology</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

<p>| | | |</p>
<table>
<thead>
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</tbody>
</table>

Total: 8.0 Credits

### Sophomore Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0</td>
<td>English 10</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>World Civilizations or AP World</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Science:</td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>Math:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Physical Education:</td>
</tr>
<tr>
<td></td>
<td>0.5</td>
<td>Health</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

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</tbody>
</table>

Total: 8.0 Credits

### Junior Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td></td>
<td>English:</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>US History or AP US History</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>Science:</td>
</tr>
<tr>
<td>1.0</td>
<td></td>
<td>Math:</td>
</tr>
<tr>
<td>0.5</td>
<td></td>
<td>Financial Lit</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

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</table>

Total: 8.0 Credits

### Senior Year Plan

**REQUIRED:**

<table>
<thead>
<tr>
<th>Check</th>
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<th>Course Title</th>
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<td>English:</td>
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<tr>
<td>0.5</td>
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<td>US Government or AP Gov (1.0)</td>
</tr>
</tbody>
</table>

**ELECTIVE:**

<p>| | | |</p>
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</tbody>
</table>

Total: 8.0 Credits

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Students are strongly encouraged to take a minimum of two years of a World Language and complete Math through Secondary Math III when applying to a four-year university.
Activity & Athletic Eligibility

Please note that UHSAA requires students to maintain at least a 2.0 grade point average, receive no more than one failing grade, and make steady progress toward graduation. This requirement covers all high school students involved in interscholastic athletics or in extra-curricular activities that involve competition between schools or public performances. Activities and athletics require a participation fee. Please contact the Financial Office for current fee schedule.

Eligibility

Students must meet Timpview High School and UHSAA eligibility standards if they wish to participate in athletics or activities. Ninth graders are eligible to participate during the first nine weeks of the school year if they meet the academic requirements during the 4th quarter of their 8th grade year. Students must be enrolled in seven classes at Timpview to be eligible.

All Timpview students must meet the following requirements in order to participate in athletics and/or activities:
• Students must attend all classes each day in order to participate in practice, an event, game or activity.
• Demonstrate good citizenship in the school and in the community.
• Adhere to school rules and the training rules of the school.
• Have a parent-signed participation form before try-outs or the first practice.
• Submit a physical each year prior to try-outs.
• Provide proof of medical insurance.
• Travel by school authorized transportation only.

In addition, students must meet the following Utah High School Activities Association (UHSAA) requirements to participate in athletics and/or activities:
• A student must reside in the attendance area of the school district he/she represent in competition, or receive an approved hardship transfer from the association.
• A student must be enrolled in courses or work, which will offer seven credits honored by Timpview.

Academic Improvement Program

Timpview High School enforces an Academic Improvement Program for all students involved in athletics or activities that compete or perform. These students must be passing all classes during participation.

There will be four grade checks each school year. The first is at the end of the first quarter, and the others at the end of each subsequent quarter. The final check at the end of the school year determines eligibility for the fall season of the next year. Students receiving more than one F grade and/or falling below a 2.0 GPA will be placed on academic ineligibility until academic status is reinstated. They may be allowed to practice but will not be allowed to compete in games, matches, meets, or performances. The ineligibility will continue until all classes are passing. For additional details contact the Athletic Director. Students interested in the rules and regulations of college athletic scholarships are encouraged to visit: www.ncaaclearinghouse.net

The official starting dates of the 2014-15 sports seasons are:

Fall Sports:
Practice begins: July 28, 2014
First contest: August 5, 2014

Winter Sports:
Practice begins: November 10, 2014
First contest: November 25, 2014

Spring Sports:
Practice begins: March 3, 2015
First contest: March 11, 2015
## Department Course Offerings

### Key - Homework Rating & Special Course Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 1</td>
<td>Up to ONE HOUR of homework per week</td>
</tr>
<tr>
<td>HR 3</td>
<td>Up to THREE HOURS of homework per week</td>
</tr>
<tr>
<td>HR 5</td>
<td>Up to FIVE HOURS of homework per week</td>
</tr>
<tr>
<td>HR 7</td>
<td>Up to SEVEN HOURS of homework per week</td>
</tr>
<tr>
<td>HR 9</td>
<td>Up to NINE HOURS of homework per week</td>
</tr>
<tr>
<td>NCAA</td>
<td>Course meets NCAA Clearinghouse requirements</td>
</tr>
<tr>
<td>STEM</td>
<td>Course meets requirements for Science, Technology, Engineering, &amp; Mathematics</td>
</tr>
<tr>
<td>CE</td>
<td>Concurrent Enrollment course that may earn credit at Utah Valley University</td>
</tr>
</tbody>
</table>

Homework demands may vary somewhat depending on the individual teacher as well as the student’s personal reading/study skills.
ART FOUNDATIONS 1215
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: This class is a basic introductory art class for students that have not had art class that emphasizes drawing, use of art elements and principles with a variety of art materials. Students can expect aesthetic experiences as they study and critique works of art. This is a prerequisite for any other art class, except Commercial Photo I and Ceramics I.

PAINTING 1250
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Art Foundations or teacher signature
This class will teach the basics of watercolor. Students will learn to apply color theory and how to use the color wheel. Students will also study the history of watercolor. They will critique famous watercolor paintings and how they applied the principles of art and design to each piece.

PRINTMAKING 1260
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Art Foundations or Honors I
This class will teach the basics of fine art printmaking. Students will be required to keep a sketchbook for weekly homework assignments. The first term students will learn the basics of relief printing with a variety of printing media including linoleum. Color theory and design principles are part of the fun of relief printing. Second term, students will learn how to replicate their drawings by scratching into a plexiglass plate and then inking it and using our printing press to get repeated print images. Manipulating colored inks with this process creates endless, expressive possibilities.

FILM PHOTOGRAPHY I 1340
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA, CTE)
Homework: 3
Course Fee:
Learn basic principles of photography and how to apply them in producing photos with an artistic flare. Class study includes knowledge of camera, methods of shooting and developing black and white film, darkroom procedures, and special effects using the camera and the darkroom. A portfolio of the semester’s work will be made and student’s photos displayed. Students will test for state certification in commercial photography.

VISUAL ARTS - Independent Study 1350
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Teacher signature
The purpose of this class is for advanced art students to further explore and hone their skills by building a portfolio preparatory for AP Art, entering the workplace, or acceptance into college art related programs. Examples of areas of concentration are photography, graphic design, painting, 3-D, and other medium. Students must be self-motivated and able to meet set deadlines with quality work. Participation in peer critiques for further projects, inspiration, and constructive feedback will be expected. A collective portfolio review of all student work will be required at the end of the semester. Only serious art students need apply.

DIGITAL PHOTO 1361
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA, CTE)
Homework: 3
Course Fee:
Learn basic principles of digital photography and how to apply them in producing photographs from an artistic point of view. Class study includes knowledge of digital cameras, file formats, methods of shooting, special effects using the camera and photo manipulation using Adobe Photoshop. A portfolio of the semester’s work will be made and student’s photos will be displayed. Students will test for state certification in digital photography.

CERAMICS I 1380
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Course Fee:
A studio based introduction to pottery, which includes hand building, potter’s wheel technique, decorating and firing. Design principles and craftsmanship are stressed in the use of high fire non-lead stoneware.

CERAMICS II 1390
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 3
Course Fee:
Prerequisite: Ceramics I or teacher signature
This course will focus primarily on the further development of wheel throwing technique established in Ceramics I. Additionally, students will study technical aspects of ceramic art including glazes, firing types, and aesthetics. Students will be allotted greater freedom to explore individual creativity in projects and will be encouraged to develop a portfolio.

SCULPTURE I 1395
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (FA)
Homework: 3
**Course Fee:**
An introductory sculpture class based primarily in studio production, using a broad range of materials to create 3-D forms. Students would use wire, clay, paper mache, found objects, etc. to create expressive forms. Students also study the history of sculpture, the principles of aesthetics, and art elements in connection with the making of art.

**HONORS ART I 1510**
**Duration:** Year (1.0)
**Grades:** 9-10
**Graduation:** Required (FA)
**Homework:** 3

**Course Fee:**
This is a foundations art class for students who have taken art in middle school and want to continue to develop their skills. Drawing is emphasized using a wide variety of materials. Students will review the elements of art and design and perspective principles. They will also have aesthetic experiences as they learn to critique their own and historical works of art. Weekly sketchbook required.

**HONORS ART II 1480**
**Duration:** Year (1.0)
**Grades:** 10-12
**Graduation:** Required (FA)
**Homework:** 5

**Course Fee:**
**Prerequisite:** Honors Art I and teacher approval
This is an advanced art class that prepares serious art students for AP Art. Students will learn critical thinking and problem solving skills. During the course of the year students will explore the following areas: figure drawing, including gesture and contour drawing, proper proportions of the figure and creating a 3-D wire schema. Art History is studied, critiqued and used as curriculum inspiration. Painting and mixed media will also be emphasized. Students will be expected to participate in weekly sketchbook homework and projects, mat cutting, gallery exhibitions, and group critiques. A final portfolio is required to pass the class.

**DESIGN & VISUAL COMMUNICATIONS 1540**
**Duration:** Semester (0.5)
**Grades:** 9-12
**Graduation:** Required (FA, CTE)
**Homework:** 3

**Course Fee:**
This is a beginning class that will implement the elements and principles of design, color theory, perspective, and typography (use of lettering) as pertaining to the world of graphic design. Students will experience hands-on training using both fine art materials and computer programs, learning the computer software used in the industry by graphic designers. Students will research target audiences, and go through specified steps (thumbnails, roughs, comprehensives, and computer comprehensives) to produce design projects. Students will evaluate historical designs and participate in peer group critiques of their own work. A major goal of this class is to help students build skills that will help them become more employable. Students will test for state certification in Commercial Art.

**AP ART 1500**
**Duration:** Year (1.0)
**Grades:** 11-12
**Graduation:** Required (FA)
**Homework:** 7

**Course Fee:**
**Prerequisite:** At least 3 semesters of Art and teacher signature
Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and making deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.
## Business & Computer Science

### ACCOUNTING I/II 2000
- **Duration:** Year (1.0)
- **Grades:** 10-12
- **Graduation:** Required (CTE, M)
- **Homework:** 1
- **Course Fee:**
  Accounting, a basic fundamental for all businesses, is an excellent background for any career and is required for students who will have business-related college majors. Students learn concepts of double-entry accounting as well as banking, taxes, payroll procedures, and personal finances, and record-keeping. Accounting is a practical application of math. Computerized accounting will be introduced at various points throughout the year.

### ACCOUNTING HONORS 2025
- **Duration:** Year (1.0)
- **Grades:** 11-12
- **Graduation:** Required (CTE, M)
- **Homework:** 1
- **Course Fee:**
  This college-level accounting course covers topics related to financial accounting, managerial accounting, and financial statement analysis including corporate accounting, accounting for fixed assets, cost-volume profit analysis, time value of money and financial statement analysis. Students passing the final qualifying exam may be eligible to receive college credit.

### BUSINESS MANAGEMENT 2095  CE
- **Duration:** Semester (0.5)
- **Grades:** 10-12
- **Graduation:** Required (CTE)
- **Homework:** 1
- **Course Fee:**
  This course seeks to develop sound management skills. Future employment opportunities in business management will be explored. Students will learn to analyze, synthesize, and evaluate data from functional areas of business like marketing, finance, accounting, time management, and production. Leadership skills, appropriate management styles, appropriate use of technology, and international trade issues will also be taught. Juniors and Seniors may be eligible to receive 3 credits of concurrent enrollment at Utah Valley University.

### ECONOMICS 2080  NCAA/CE
- **Duration:** Semester (0.5)
- **Grades:** 10-12
- **Graduation:** Required (CTE)
- **Homework:** 1
  Economics allows students to study areas of interest relating to a career in management, real estate, merchandising and entrepreneurship as well as starting and operating a business. Topics covered in the course: stock market, supply and demand, competition, production, taxes, and government. Student companies are formed for a computer simulation that is used. Juniors and Seniors may be eligible to receive 3 credits of concurrent enrollment at Utah Valley University.

### LEADERSHIP PRINCIPLES 2085  CE
- **Duration:** Semester (0.5)
- **Grades:** 10-12
- **Graduation:** Required (CTE)
- **Homework:** 1
- **Course Fee:**
  Are you a leader? Would you like to be a leader? If you are currently serving in a leadership position or would like to hold a leadership position in the future, this class is for you. Leaders have great ambitions and enthusiasm for their cause but this alone does not create success. This class teaches how to be an “effective leader.” Concepts of goal setting, motivation, team building, time management, conflict resolution, dealing with stress, and much more are discussed. Juniors and Seniors may be eligible to receive 3 credits of concurrent enrollment at Utah Valley University.

### MARKETING 2090
- **Duration:** Semester (0.5)
- **Grades:** 10-12
- **Graduation:** Required (CTE)
- **Homework:** 1
- **Course Fee:**
  Do you want to make it big as an entrepreneur? Do you want to get ahead in the fast-paced career world? Learn how to market your idea and yourself using the 4 P’s of Marketing (product, promotion, price, and place). Students may develop their own product complete with packaging, price, and advertising campaign. Students may use skills learned in this class to participate in DECA.

### COMPUTER TECHNOLOGY 2300  STEM
- **Duration:** Semester (0.5)
- **Grades:** 9
- **Graduation:** Required (CTE)
- **Homework:** 1
- **Course Fee:**
  This course is required for high school graduation. It is an introductory course which gives students experience in creating business and personal documents using Microsoft Office Suite Software. Keyboarding competency is expected. Students lacking these skills may be required to complete work outside of class.

### COMPUTER TECHNOLOGY II 2145  STEM/CE
- **Duration:** Semester (0.5)
- **Grades:** 11-12
- **Graduation:** Required (CTE)
- **Homework:** 1
- **Course Fee:**
  Computer Technology
  This concurrent enrollment course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. This course builds on skills included in Computer Technology. Juniors and Seniors may be eligible to receive three (3) credits of concurrent enrollment at Utah Valley University.

### EXPLORING COMPUTER SCIENCE 2325  STEM
- **Duration:** Semester (0.5)
exploring intermediate designs in controlling and builds upon Computer Programming IA. Students will be introduced to topics such as interface design, limits of computers and societal and ethical issues. This course satisfies the Computer Technology credit required for graduation.

**DESKTOP PUBLISHING 2170 STEM**

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE)

**Course Fee:**

**Prerequisite:** Computer Technology

Students will develop competencies in creating, designing, scanning and editing publications for printing. Layout and design techniques will be emphasized. Students will use Adobe InDesign (industry-standard software) to create brochures, flyers, magazine articles, and other similar projects.

**COMPUTER PROGRAMMING IA 2314 STEM**

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE, M)

**Homework:** 1

This course offers elective Math credit and is an intermediate course in computer programming and software engineering. The course introduces students to the fundamentals of computer programming using such languages as Scratch and NXT. Simple control statements and data structures will be examined with some exposure to object-oriented design. Students will learn to design, code, and test their own computer programs. Lego Mindstorm robotics and game-making tools will also be introduced as methods to learn important programming concepts.

**COMPUTER PROGRAMMING IB 2316 STEM**

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE, M)

**Homework:** 1

**Prerequisite:** Computer Programming IA

This course offers elective Math credit and is an intermediate course in computer programming and builds upon Computer Programming IA. Students will explore intermediate designs in controlling and automating Lego Mindstorm robots. Participation in major robot challenges at institutions like UVU and BYU will be offered. Students will also explore initial programming techniques of python/Java and Android operating systems with the end goal of developing simple software applications. Intermediate game-making tools will also be learned and utilized.

**COMPUTER PROGRAMMING II 2315 STEM**

**Duration:** Year (1.0)

**Grades:** 10-12

**Graduation:** Required (CTE, M)

**Homework:** 1

**Prerequisite:** Computer Programming IA & IB

This course offers elective Math credit and is an advanced course in computer programming. This advanced course in computer programming and software engineering reviews and builds on the concepts introduced in Computer Programming IA IB. Students will explore more advanced designs in controlling and automating Mindstorm Lego robots. Participation in major robot challenges at institutions like UVU and BYU will be required. Students will explore more advanced programming techniques of python/Java and Android operating systems with the end goal of developing an application that could be made available for download on the Internet. The intention of all hands-on activities will be to help the student develop an understanding of advanced programming concepts which utilize data structures like arrays, classes, recursive processes, and text and data files. Through the involvement of special programming projects, like robotics, game-making and hand-held application development students should gain an understanding of Computer Science principles like dynamic allocation of data, utilization of object-oriented design classes, GUI (Graphical User Interface) techniques, and recursion. Advanced game-making tools will also be utilized.

**GAMING DEVELOPMENT FUNDAMENTALS 2250 STEM**

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE)

**Homework:** 1

**Course Fee:**

**Prerequisite:** Keyboarding Proficiency and SMI, Skill Test: MTA Gaming Development Fund 98-374

The Microsoft Technology Associate (MTA) is a new Microsoft Certification program that validates the foundational knowledge needed to begin building a career using Microsoft Technologies. Successful candidates earn MTA certificates as well as access to benefits on the Microsoft Certification member site. This program is targeted primarily at students who attend high schools and two-year colleges; provides an appropriate entry point to a future career in technology; assumes some hands-on experience or training but does not assume on-the-job experience. This exam is designed to provide candidates with an assessment of their knowledge of fundamental gaming development concepts. It can also serve as a stepping stone to the Microsoft Certified Technology Specialist exams. Audience Profile Candidates for this exam are seeking to prove core gaming development skills. Before taking this exam, candidates should have solid foundational knowledge of game design, hardware, graphics, and animation. It is recommended that candidates be familiar with the concepts and have some hands-on experience with the technologies described here either by taking relevant training courses or working with tutorials and samples available on MSDN and in Microsoft Visual Studio.
MOBILE DEVELOPMENT FUNDAMENTALS 2251  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Keyboarding Proficiency and SMI. Skill Test: MTA Mobile Development Fund 98-373
The Microsoft Technology Associate (MTA) is a new Microsoft Certification program that validates the foundational knowledge needed to begin building a career using Microsoft technologies. Successful candidates earn MTA certificates as well as access to benefits on the Microsoft Certification member site. This program is targeted primarily at students who attend high schools and two-year colleges; provides an appropriate entry point to a future career in technology; assumes some hands-on experience or training but does not assume on-the-job experience. This exam is designed to provide candidates with an assessment of their knowledge of fundamental mobile development concepts. It can also serve as a stepping stone to the Microsoft Certified Technology Specialist exams. Audience Profile Candidates for this exam are seeking to prove core mobile development skills. Before taking this exam, candidates should have solid foundational knowledge of the topics outlined in this preparation guide, including Silverlight, HTML5, and other phone operating system tools. It is recommended that candidates be familiar with the concepts of and have hands-on experience with the technologies described here either by taking relevant training courses or by working with tutorials and samples available on MSDN and in Microsoft Visual Studio.

DIGITAL MEDIA I 2155  STEM/CE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Computer Technology
This course combines sound, graphics, animation, text, and video. Anyone with imagination who enjoys planning and creating projects and working with fascinating computer software (Adobe Photo Shop, Adobe Premiere, Adobe Illustrator, Adobe Flash, and Dreamweaver) will enjoy this class. Students with an interest in computer programming, art, or Web Design project management are encouraged to enroll. UVU concurrent enrollment credit is available (DGM 1110).

DIGITAL MEDIA II 2160  STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Digital Media I
This advanced course is project-based. Students will expand their knowledge in the programs taught in Multimedia Development, 3-D Modeling and animation will also be included. Students will enter projects to Utah Multimedia Arts Festival and Utah HS Film Festival.

VIDEO PRODUCTION 1 2168  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Computer Technology
This course is designed to provide students with the basic knowledge and skills related to the video production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. You will take part in script writing, storyboarding, filming, directing, editing, and producing the projects. Projects will include documentaries, short stories, music videos, commercials, and Public Service Announcements (PSA’s).

VIDEO PRODUCTION 2 2169  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Video Production I
This course is designed to provide students with the advanced knowledge and skills related to the video production industry. Instruction includes hands-on assignments in the following areas: camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws. Video Production 2 will put an emphasis on storyline and character development as part of longer and more in-depth...
video productions. You will be expected to enter a project in the Utah HS Film Festival and/or the Utah Multimedia Arts Festival.

**WEB PAGE DESIGN 2240**  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:  
Prerequisite: Computer Technology  
This semester course will provide students with advanced Internet skills and techniques as well as a major emphasis on beginning Web page design. Students will explore resources on the Internet through search engines and create their own websites. HTML and Web publishing software will be used.

**ADVANCED WEB PAGE DESIGN 2241**  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:  
Prerequisite: Computer Technology and Beginning Web Page Production  
This course provides skill development in the electronic procedures of producing, editing, and maintaining documents on the Internet. HTML, CSS, and Web Publishing software are used to develop the competencies of creating, formatting, illustrating, designing, editing, revising, and publishing documents on the World Wide Web. Students will receive hands-on experience by managing the school website.
Counseling Center

CONCURRENT ENROLLMENT – BYU 9161-68
Duration: Semester or Year (0.5/1.0)
Grades: 11-12
Graduation:
Course Fee:
Prerequisite:
For students who are enrolled at BYU in concurrent classes. A class at the university, that is transcripted with credit, may be prior-approved to fulfill a graduation requirement. See your counselor.

CONCURRENT ENROLLMENT – UVU 9151-58
Semester or Year
Grades 11-12
Graduation:
Course Fee:
Prerequisite:
For students who are enrolled at UVU in concurrent classes. A class at the university, that is transcripted with credit, may be prior-approved to fulfill a graduation requirement. See your counselor.

OFFICE AIDE*
Duration: Semester (0.5)
Grades: 11-12
Graduation: Elective
Prerequisite: Office/Library Staff Approval
Aides are graded on a pass/fail.
9131 Counseling
9132 Main Office
9134 Attendance
9135 Library

PARENT RELEASE 9191-98
Duration: Semester (0.5)
Grade: 12
Graduation: No Credit
Prerequisite: Administration Approval
Parent Release is for senior students generally who are accelerated in graduation credits. However, we do allow other students to request Parent Release periods when there are special or extenuating circumstances that merit it.
Required for Parent Release:

1. The Parent Release Request Form must be signed by the student and parent and returned to the counselor.
2. The student should be off campus during his/her Parent Release periods.
3. The student cannot apply for a Graduation Credit Waiver if they have used Parent Release periods during high school.
4. Parent Release may only be taken during periods 1, 2, 7, or 8.

RELEASE TIME – SEMINARY 9000
Duration: Year (1.0)
Grades: 9-12
Graduation: No Credit
Prerequisite: Seminary Enrollment
Through an agreement with the public schools, students can commit to a released time option for one period in order to receive religious instruction. **NOTE:** Released Time is a privilege at Timpview, which requires commitment. Failure to attend will result in removal from seminary and enrolled in a Timpview course. Seminary is available during periods 1-8.

TEACHER ASSISTANT* (aide) 9121-28
Duration: Semester (0.5)
Grades: 11-12
Graduation: Elective
Prerequisite: Teacher Approval
TA’s are graded on a pass/fail. Student must pre-arrange TA assignment with teacher to sign up.

PEER TUTORING AIDE* 9775
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Elective
Prerequisite: Teacher approval
You will teach and support special need students to learn academic, vocational, social, and leisure skills.

*A maximum of two semesters of Aide credit is permitted during all of high school
Drama

DRAMA I 7720
Duration: Year (1.0)
Grades: 9-11
Graduation: Required (FA)
Homework: 1
This full year course introduces the beginning student to drama basics. A student may also enter this course 2nd semester. It is designed to build self-confidence, imagination, and teach the rudiments of performing. Units include voice development, movement, pantomime, interpretation, and characterization. Participation in this course provides excellent preparation for involvement in the school plays.

DRAMA II 7730
Duration: Year (1.0)
Grades 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Drama I or teacher’s approval
A student may also enter this course 2nd semester. This course offers an introduction to acting. It is beneficial to the student interested in being in the school plays and drama contests. Units include some review of Drama I skills, scene cutting techniques, character development, staging, and picturization to develop the student’s self-image, confidence, and ability to act in plays and film. Emphasis lies on performance in scenes from contemporary as well as classical plays.

ADVANCED DRAMA 7740
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: Teacher approval
This course is a continuing class for students who have special talents and interests in the area of drama. The course is planned on a year basis but students may enter at semester. Emphasis is placed on advanced acting techniques and moving into producing and directing. Units include acting in and directing scenes from plays, scenes for film, and involvement in producing plays and films. Students in this class are usually involved in school plays and the drama contests. The students will be analyzing dramatic literature as well as performing.

FILM HISTORY & APPRECIATION 7715
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
This course studies the development of film as an art form from its inception and growth, continuing throughout the twentieth century. Students will view landmark films and learn about the basis for each development in the progression to present filmmaking. Students will learn of historic film-makers, their visions and perceptions of the world and society, about styles and film techniques which influenced our present formats. In addition to viewing, discussing, dissecting various films and works, students do research work and make presentations about films. Topics will range from individual film-makers to the studio systems of the 1930’s through the 1950’s, and into present technical advances influencing the movies of today.

MUSICAL THEATER - Fall 7750
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition only - March for Fall Musical
This course is designed to familiarize the performing arts student with the process of auditioning and performing in the realm of musical theater, with the school musical as a major component of the curriculum. Students work individually, as well as in groups, with staging, choreography, and other performance aspects. Voice repertoire, selection, singing style, acting, coaching, and evaluation will be required to participate or help with musical reviews or small musical productions.

MUSICAL THEATER - Spring 7751
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition only - December for Spring Musical
This course is designed to familiarize the performing arts student with the process of auditioning and performing in the realm of musical theater, with the school musical as a major component of the curriculum. Students work individually, as well as in groups, with staging, choreography, and other performance aspects. Voice repertoire, selection, singing style, acting, coaching, and evaluation will be required to participate or help with musical reviews or small musical productions.

THEATER TECHNICAL CRAFTS - Tech Crew 8265
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: 2.5 GPA
Students will work behind the scenes to provide lighting, sound and other technical support for school drama, music and dance productions as well as assemblies and community events. Training in operation of lighting, sound and stage equipment will be provided. Some work will be during school hours so students must be current with all assignments in affected classes. Enrollment limited to 10 students.
ENGLISH 9 3110  NCAA  
Duration: Year (1.0)  
Grade: 9  
Graduation: Required (E)  
Homework: 3  
This yearlong course is required for all 9th graders. This course will emphasize the skills necessary for writing narrative, explanatory, and argumentative texts. Reading instruction focuses on citing and explaining textual evidence—determining a main idea, determining the meaning of words, analyzing text structure and point of view—as it relates to author's purpose. Writing opportunities emphasize three types: argument, informative/explanatory, and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

COLLEGE & CAREER LITERACY 3175  
Duration: Semester (0.5)  
Grade: 9  
Graduation: Elective  
Homework: 3  
(Repeatable course) Designed for students who need additional help developing literacy skills. Students will take College and Career Literacy in addition to their regular English class. Emphasis will be placed on the development of the four literacy skills (reading, writing, speaking, and listening as described in the Utah State Core) through student-directed research projects. Students will be selected for enrollment in College and Career Literacy based on their ACT Explore, DRP, and diagnostic evaluations.

ENGLISH 9 HONORS 3155  NCAA  
Duration: Year (1.0)  
Grade: 9  
Graduation: Required (E)  
Homework: 3  
Prerequisite: Summer work is required.  
This yearlong course is designed for students who are seeking a more challenging experience and have a strong academic work ethic. English 9 Honors is the first in a series of classes that will prepare students to earn college credit before they graduate from high school. This course covers all the Utah Common Core standards of English 9 Language but at an advanced pace.

ENGLISH 10 3200  NCAA  
Duration: Year (1.0)  
Grade: 10  
Graduation: Required (E)  
Homework: 3  
This course is required for all 10th graders. Within the context of world literature, English 10 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanative, and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

ENGLISH 10 HONORS 3250  NCAA  
Duration: Year (1.0)  
Grade: 10  
Graduation: Required (E)  
Homework: 3  
Prerequisite: Summer work is required.  
This course is an accelerated English class designed for highly motivated, college-bound students with an exceptional ability in language arts and critical thinking skills who are committed to continuing on the AP English track. Students will move rapidly through the 10th grade curriculum (see above) and prepare for
advanced placement classes. Studies will emphasize classic literature and effective literary analysis.

**ENGLISH 11 3300 NCAA**
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 3
This course is required for all 11th graders. Within the context of American Literature, English 11 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

**AP ENGLISH LITERATURE 3450 NCAA**
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 7
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in the critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

**ENGLISH LITERATURE 3451 NCAA**
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 5
Prerequisite: Summer work is required
This course is designed for highly motivated, college-bound students with an exceptional ability in language arts and critical thinking skills who are committed to AP Literature or CP English as seniors. Students will move rapidly through the 11th grade curriculum (see above) and prepare for advanced placement classes. Studies will emphasize classic literature and effective literary analysis.

**AP ENGLISH LANGUAGE & COMPOSITION 3451 NCAA**
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 5
Prerequisite: Summer work is required
This is a concurrent enrollment course through UVU’s English department that will provide senior English credit at Timpview. The course focuses on developing critical thinking, reading, and writing skills useful for other college courses. Texts for analysis will include literature and media. Upon successful completion of the course, students will receive 3 transferable college credits. The following eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+, or UVU qualifying exams (see Lisa Pulver for details); must be a senior; B average in completed English courses; registration to UVU. Register for English 11 until prerequisites are met.

**ENGLISH 12 3400 NCAA**
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 5
This course is required for all 12th graders. Within the context of British Literature, English 12 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanatory and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

**SPEECH & DEBATE 3435**
Duration: Year (1.0)
Grade: 9-12
Graduation: Elective (CTE/FA)
Homework: 3
Course Fee: 3
Prerequisite: Application and teacher approval
Improve your college application and resume. Learn critical thinking skills. Make friends. How? Join the National Forensic League. Learn the art of argument and public speaking through participation in the award winning Timpview High School Debate Team. Gain expertise in a debate event (Policy, Lincoln Douglas, Public Forum or Student Congress) and multiple Individual Events (Impromptu Speaking, Original Oratory, Extemporaneous Speaking, Spontaneous Argument, and Humorous and Dramatic Interpretation). Participation at monthly debate tournaments required. Class fee includes transportation, registration fees, judging fees, and supplies. Team sweater is extra. Students must meet the eligibility requirements of the Utah High School Activities Association to participate (2.0 GPA and no more than 1 failing grade per term). Once you try it, you’ll be hooked. We want you on OUR team!
JOURNALISM 3510
Duration: Year (1.0)
Grades: 11-12
Graduation: Elective (CTE/FA)
Homework: 3
Prerequisite: Computer literacy and teacher signature
Students will learn or refine the skills of journalistic writing and/or layout in the production of the school newspaper. The class requires ability to work independently and meet deadlines. Students must be available to work after school and weekends.

YEARBOOK 1460
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective (CTE/FA)
Homework: 3
Prerequisite: Application, letter of recommendation, and teacher approval
Want to be part of the team that records the memories of your high school’s year? The yearbook staff is responsible for the design, publication, photography, and sales of the yearbook under the direction of an advisor and editors. Computer desktop layout and design using Adobe InDesign is an integral part of this course instruction and use. The advisor selects students on the basis of experience, dedication, dependability, work ethic, GPA, and interest. Special training sessions will be held. Students must be able to work independently on assignments and meet publisher deadlines. Being on the yearbook staff is a privilege given to those who are responsible and ready to work. This is a real work experience, which can be used as part of a resume if completed successfully.
English Language Development (ELL)

Classes in the ESL program are designed for the student new to the country and/or English is not their primary language. Students will be given an English proficiency exam to ensure correct placement within the program.

ESL BEGINNING ENGLISH 3671
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A class for students who have little or no proficiency in the English language. All four language skills (speaking, listening, reading, and writing) will be taught at the basic communication level.

ESL INTERMEDIATE ENGLISH 3674
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A class for English language learners who have basic English proficiency in speaking, listening, reading, and writing. Skills in all four language areas continue to be taught with an additional emphasis on reading and writing at the intermediate to advanced level.

ESL ADVANCED ENGLISH 3670
Duration: Semester (0.5)/Year (1.0)
Grades: 9-12
Graduation: Elective
Homework:
Prerequisite: Placement by exam
A transitional class to prepare advanced English language learners for mainstream English classes. All four language skills (speaking, listening, reading, and writing) will be taught with a focus on advanced to mainstream level reading and writing.
Family & Consumer Sciences

EARLY CHILDHOOD EDUCATION I 4890
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course prepares individuals for occupations in early childhood education, child care and guidance, a teaching career and/or parenting through personal interaction with children that includes on-site experience teaching in preschool. It includes instruction in child growth and development, and writing curriculum for young children. All instructional hours and teaching experience hours may be used toward a CDA (Child Development Associate) credential.

EARLY CHILDHOOD EDUCATION IB 4892
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: Early Childhood Education IA
This course prepares for child related careers and/or parenting through personal interaction with children. On-site teaching experiences in preschool will be a major component of the course. While teaching preschool age children, students practice guidance techniques, health and safety monitoring, child care management, and writing curriculum. All instructional hours and teaching experience hours may be used toward a CDA (Child Development Associate) credential.

EARLY CHILDHOOD EDUCATION II 4888
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Prerequisite: Early Childhood Education IA and IB
The primary focus of this class is to complete steps to apply for the Child Development Associate (CDA) credential through on-site early childhood education experience. This course prepares individuals for careers and entrepreneurial opportunities in early childhood education. Experiences include: Program planning and management, resource and facility management, peer mentoring, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, and the application of individual teaching skills. This course may be taken as many times as desired.

CHILD DEVELOPMENT 4700
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course studies the child from the prenatal stage and infancy through the teen-age years. The physical, cognitive, emotional, social, and moral development of the child will be explored. Parenting skills will also be discussed and studied. This is an excellent class for anyone looking toward a career in the medical field, social work, psychology, teaching, or future parents. All instructional hours and teaching experience hours may be used toward a CDA (Child Development Associate) credential.

ADULT ROLES 4895
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
You are preparing for a career, but are you ready for Adult Life? This class helps prepare students to move into the adult world. This course includes development of skills in the areas of self-awareness, communication, human relationships, dating, courtship and marriage, parenthood, financial fitness, and decision-making.

FOOD & NUTRITION I 4800
Duration: Semester (0.5)
Grades: 9-10
Graduation: Required (CTE)
Homework: 1
Course Fee: 1
Prerequisite: Foods I
This class explores cooking basics, safety and sanitation, and nutrition. We will learn to cook basic, nutritional and fun foods. Emphasis is placed on learning about the 5 food groups and different recipes for each. A great class for most skill levels.

FOOD & NUTRITION II 4820
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 1
Prerequisite: Foods I
This class is designed for students interested in learning principles of nutrition of all ages and essential food preparation skills. From soups to pastries, we will explore healthy meals and the joy of cooking.

PROSTART/CULINARY ARTS
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 1
Prerequisite: Food & Nutrition I and/or II or teacher approval
This class will train you for career opportunities in the food service industry. We will learn the skills needed to be a good employee and a great chef. As we explore careers in food and hospitality you will earn real catering experience. Top students will get to compete at the state ProStart competition. This class is recognized by the National Restaurant Association and scholarships are available. If you feel that you could be successful in this class without taking Food & Nutrition I and II, please talk with the teacher about having these classes waived. ProStart has a 2-year rotating curriculum with students entering either year. At the end of 2 years you will receive a ProStart certificate that is recognized by the National Restaurant Association.

INTERIOR DESIGN 1 4880
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Would you like to give your home a new look but do not know where to begin? Learn professional design techniques needed to create the style you want. Interior Design will teach you the principles and elements of design used in the exciting world of interiors. Combine color, texture, line, and form to add a designer touch and create a comfortable living environment. Floor plans, housing options, and professional presentation will also be discussed.

INTERIOR DESIGN II 4881
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Interior Design I
This class helps prepare students for a career in Interior Design. You will learn the techniques to create a professional design with floor, wall, window, furniture and lighting treatments. Architectural history and designers will also be studied. Presentation Boards used in the design industry and entry into Interior Design schools will be created. Complete hands-on projects such as furniture finishing, specialty wall treatments, and accessories. It is possible to earn WSU concurrent enrollment credit in this class.

CLOTHING I 4755
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Sports Sewing, Interior Design Sewing, or Clothing I
Create one-of-a-kind sportswear to suit your personal taste. Learn to make pants, sports bags, hoodie jackets, and other popular apparel. You will gain basic sewing skills as you construct your own sport creations. Create clothing you would actually like to wear! Those who do not wish to complete all sporting projects may choose other projects they enjoy.

CLOTHING II 4742
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Sports Sewing, Interior Design Sewing, or Clothing I
If you liked Sports Sewing, then you will love Clothing II. This class will provide you with the skills and the time to create current fashion trends. Learn advanced sewing techniques such as zippers, sleeves, tailoring, alterations, and how to work with specialty fabrics. Students may choose their projects to reflect their own taste and style. If you are interested in pursuing a career in the clothing industry, this class is a must! Participation in the “Make It With Wool” competition is available in this class.

CLOTHING III 4762
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Sports Sewing, Clothing I, or Clothing II
This class builds on the sewing skills you have already. You will be given instruction in “specialty” clothing construction techniques. This year’s class will emphasize the design and construction of “swimsuits”.

FASHION DESIGN 4751
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Sports Sewing, Clothing I, or Clothing II
Have you ever wanted to design your own line of clothing? This class builds on the fashion and clothing knowledge you have already. You will sketch a line and then create it using fitting, altering, flat pattern and design techniques, which you will learn in the class. Fashion lines will be spotlighted in the Spring Fashion Show.

FASHION STRATEGIES 4752
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Sports Sewing, Clothing I, or Clothing II
Take a stride on the catwalk as you enter this course that explores a variety of fashion topics. Not only will you come to know how to take your fashion dollar to the max, you will also learn the principles of design, which shape the art of fashion and help you to look your best. Fashion history, design, textiles, image, and fashion careers will also be explored.
Mathematics

Course Sequence:

SECONDARY MATHEMATICS I 5030  NCAA/STEM
Duration: Year (1.0)
Grade: 9
Graduation: Required (M)
Homework: 3
Prerequisite: Pre-Algebra
All 9th grade students will be registered for this course, unless they have completed Geometry or Algebra 2 prior to entering THS. This course is part of the new Utah Core Standards adopted by the Utah State Board of Education. This course covers traditional Algebra 1, Geometry and Algebra 2 topics. These topics include solving equations, inequalities, systems of equations and inequalities, functions (linear and exponential), descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry.

SECONDARY MATHEMATICS II 5032  NCAA/STEM
Duration: Year (1.0)
Grade: 10
Graduation: Required (M)
Homework: 3
Prerequisite: Secondary Mathematics I
This is the second of three courses under the Utah Core Standards. The completion of these three courses is equivalent to completing Algebra 1, Geometry, and Algebra 2. This course extends number sense to the complex number system. The course covers topics in absolute value and quadratic equations and functions as well as linear and exponential equations and functions covered in SM1. An introduction to trigonometry begins in this course as well. Geometry concepts include those involving circles, quadrilaterals and triangle, especially theorems of similarity.

SECONDARY MATHEMATICS III 5033  NCAA/STEM
Duration: Year (1.0)
Grade: 11
Graduation: Required (M)
Homework: 5
Prerequisite: Secondary Mathematics II
This is the third of three courses under the Utah Core Standards. The completion of these three courses is equivalent to completing Algebra 1, Geometry, and Algebra 2. It is in Mathematics III that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into four critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems.
PRE-CALCULUS 5400  NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: Algebra II
This course is a third year algebra course and builds on Algebra II. Advanced algebra topics such as polynomial, rational, exponential and logarithmic functions and their graphs as well as trigonometry, systems of equations, matrices, conic sections and discrete mathematics will be studied in depth. This course will help prepare students for calculus. A graphing calculator is required for this course.

MATH ANALYSIS I - Fall 5070 NCAA/STEM
Duration: Semester (0.5)
Grades: 12
Graduation: Required (M)
Homework: 3
Prerequisite: Algebra II or higher
This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include patterning and number theory within bar codes, zip codes, and banking; similarity and fractals; exponential growth and decay in business, population, and finance; and statistics within politics, marketing, and sports.

MATH ANALYSIS II - Spring 5071 NCAA/STEM
Duration: Semester (0.5)
Grades: 12
Graduation: Required (M)
Homework: 3
Prerequisite: Algebra II or higher
This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include probability; linear programming within chemistry and business; networking and logic within computer science; set theory; networks and graph theory; geometric design within architecture, construction, and topography; and probability within gaming and contests.

AP STATISTICS 5530 NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 7
Prerequisite: Algebra II with a grade of “B” or better
This course will cover descriptive statistics—measures of central tendency and variation, inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. Graphing calculator with statistical capabilities is highly recommended.

COLLEGE ALGEBRA/TRIGONOMETRY 5425
NCAA/STEM/CE
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: Geometry, Algebra II with a “B” or higher
This is a fast paced and rigorous course that covers College Algebra as well as Trigonometry. UVU concurrent enrollment is available upon admission and successful qualification (UVU Accuplacer with recommendation for College Algebra or ACT score of 23). This course will help prepare students for Calculus.

AP CALCULUS AB 5500 NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a “B” or higher
This course covers functions, graphs, limits, derivatives, and integrals. This course is equivalent to at least the first semester of college calculus and is designed to prepare the student to take the AP Calculus AB exam. A graphing calculator is required on the AP exam.

AP CALCULUS BC 5510 NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a “B” or higher
This course covers all of the topics in AP Calculus AB along with the additional topics of polynomial approximations and series. This course is equivalent to two semesters of college calculus and is designed to prepare the student to take the AP Calculus BC exam. A graphing calculator is required on the AP exam.

CALCULUS LAB AB & BC 5505/5506 NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Elective
Homework: 1
Prerequisite: Must be taken concurrently with either AP Calculus AB or AP Calculus BC
The Calculus Lab is an optional class for students to receive additional help on calculus homework. Students have time to work together and with the teacher to get a better in depth understanding of calculus concepts.

LINEAR ALGEBRA 5260 NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Homework: 7
Prerequisite: This course follows successful completion of either AB or BC Calculus
This course will prepare students for a college course in multi-dimensional calculus. Linear Algebra is recommended for students who are planning to study science, engineering, math, or computer science in college. The class covers matrices, determinants, linear transformations, vectors, and vector spaces.
Music

INTRODUCTION TO MUSIC 5925  CE
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Previous experience on a stringed instrument.
Instruments for rent available, if needed. The Symphony Orchestra is a performing ensemble preparatory to Sinfonia and the Philharmonic Orchestra. No audition is required. Emphasis is placed on building musicianship and performance skills. Members participate in Region and State festivals. Attendance is mandatory for all dress rehearsals and performances.

CONCERT BAND 5872
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition
Award winning performing ensemble. Develops competence and musical sensitivity through study and performance of masterworks as well as popular orchestral literature. Desire and motivation to excel as a musician crucial to success. Performances in Region and State festivals are part of the required curriculum. Possible tours out of state. A limited number of instruments for rent, if needed.

SINFONIA A 5984
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Symphony Orchestra or Audition
Sinfonia is an advanced performing ensemble primarily for 10th grade string players. Continued emphasis will be placed on building musicianship and performance skills both individually and as an ensemble. Performances in region and state festivals are part of the required curriculum. Possible tour invitations. Limited number of instruments for rent, if needed.

SINFONIA B 5985
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Symphony Orchestra or Audition
Sinfonia is an advanced performing ensemble primarily for 10th grade string players. Continued emphasis will be placed on building musicianship and performance skills both individually and as an ensemble. Performances in region and state festivals are part of the required curriculum. Possible tour invitations. Limited number of instruments for rent, if needed.

PHILHARMONIC ORCHESTRA 5840
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition
Award winning performing ensemble. Develops competence and musical sensitivity through study and performance of masterworks as well as popular orchestral literature. Desire and motivation to excel as a musician crucial to success. Performances in Region and State festivals are part of the required curriculum. Possible tours out of state. A limited number of instruments for rent, if needed.

SYMPHONY ORCHESTRA 5980
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Previous experience on a stringed instrument.
Instruments for rent available, if needed. The Symphony Orchestra is a performing ensemble preparatory to Sinfonia and the Philharmonic Orchestra. No audition is required. Emphasis is placed on building musicianship and performance skills. Members participate in Region and State festivals. Attendance is mandatory for all dress rehearsals and performances.

SYMPHONIC BAND 5820
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (FA)
Homework: 1
Prerequisite: Audition
Membership includes the finest woodwind and brass players. Emphasis is placed on continued development of musicianship and performing standard wind literature. Membership in Marching Band 1st term is encouraged.

BEGINNING PERCUSSION 5867
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Beginning Percussion is open to any student interested in learning about percussion. Emphasis will be placed on building basic musicianship including: basic snare rudiments, mallet technique, and sight reading. Although there will be minimal public performance pressure, interested students would be ready to enroll in the regular Percussion class by the end of Semester 1.

PERCUSSION 5865
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (FA)
Homework: 1
Course Fee:
Prerequisite: Previous music experience
Percussion is open to students with any music background (not necessarily percussion). Students learn basic rudiments, mallet technique, timpani technique, Latin instruments, and basic musicianship.
Emphasis is placed on music literacy. Percussion students perform as an ensemble and as the percussion section of the Symphonic Band, Concert Band, and Orchestra at concerts, festivals, assemblies, and games. Participation in Marching Band first term is encouraged.

**JAZZ BAND 5860**
**Duration:** Year (1.0)
**Grades:** 9-12
**Graduation:** Required (FA)
**Homework:** 1
**Course Fee:** 5
Prerequisite: Audition and concurrent enrollment in Symphonic Band, Concert Band, Orchestra or Percussion (piano, guitar exempt).
The Jazz Band prepares all types of jazz, rock, Latin, and other music appropriate for the group. Performances include concerts, festivals and assemblies.

**MARCHING BAND 5885**
**Duration:** Semester (0.5)
**Grades:** 9-12
**Graduation:** Required (FA)
**Homework:** 1
**Course Fee:** 5
Prerequisite: Concurrent enrollment in Concert Band, Symphonic Band, Percussion or Color guard
Marching Band is held after school three days a week, first term only. The Marching Band prepares a field show to be presented at the competitions and half-times.

**COLOR GUARD 5882**
**Duration:** Semester (0.5)
**Grades:** 9-12
**Graduation:** Required (FA)
**Homework:** 1
**Course Fee:** 5
Prerequisite: Teacher approval
Members of this class perform with the Fall Marching Band during the first semester. Emphasis is on flag and dance technique.

**MIXED CHORUS 5920**
**Duration:** Year (1.0)
**Grades:** 9-12
**Graduation:** Required (FA)
**Homework:** 1
This class, for boys and girls, is designed for both beginning and inter-mediate students. Mixed Chorus performs 4-6 times during the school year. Attendance at dress rehearsal and concerts is mandatory.

**CONCERT CHORUS 5910**
**Duration:** Year (1.0)
**Grades:** 10-12
**Graduation:** Required (FA)
**Homework:** 1
Prerequisite: Teacher approval
Concert Choir, for advanced girls, who are interested in being prepared to join A Cappella Choir, performs 6-8 times during the school year. Attendance at dress rehearsals and concerts is mandatory.

**A CAPPELLA CHOIR 5800**
**Duration:** Year (1.0)
**Grades:** 11-12
Graduation: Required (FA)
Homework: 1
Course Fee: 5
Prerequisite: Audition
The choir performs 20-25 times during the school year. Expenses: approximately $165.00 for men's suit, $100.00 for ladies' dresses, 3-4 days extra-curricular. Added expenses if the group tours. Fund raisers will be considered.

**MADRIGAL SINGERS 5950**
**Duration:** Year (1.0)
**Grades:** 11-12
**Graduation:** Required (FA)
**Homework:** 1
**Course Fee:** 5
Prerequisite: Teacher signature or audition and concurrent registration in A Cappella
Performs 20-25 times during the school year.

**AP MUSIC 5930**
**Duration:** Year (1.0)
**Grades:** 10-12
**Graduation:** Required (FA)
**Homework:** 1
**Course Fee:** 5
Prerequisite: Teacher signature and concurrent registration in a performing group
Students should have some experience in music through classes, private lessons, etc. Keyboard experience is helpful but not necessary. Students will learn music writing, music history, ear training, as well as individual music research. Those interested in applying for Music Sterling Scholar should consider this class.

**MUSICAL THEATER - Fall 7750**
**Duration:** Semester (0.5)
**Grades:** 10-12
**Graduation:** Required (FA)
**Homework:** 1
**Prerequisite:** Audition in March for Fall Musical
This course is designed to familiarize the performing arts student with the process of auditioning and performing in the realm of musical theater, with the school musical as a major component of the curriculum. Students work individually, as well as in groups, with staging, choreography, and other performance aspects. Voice repertoire, selection, singing style, acting, coaching, and evaluation will be required to participate or help with musical reviews or small musical productions.

**MUSICAL THEATER - Spring 7751**
**Duration:** Semester (0.5)
**Grades:** 10-12
**Graduation:** Required (FA)
**Homework:** 1
**Prerequisite:** Audition in December for Spring Musical
This course is designed to familiarize the performing arts student with the process of auditioning and performing in the realm of musical theater, with the school musical as a major component of the curriculum. Students work individually, as well as in groups, with staging, choreography, and other performance aspects. Voice repertoire, selection, singing style, acting, coaching, and evaluation will be required to participate or help with musical reviews or small musical productions.
INDEPENDENT MUSIC STUDY 5990
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 1
Prerequisite: Concurrent enrollment in a THS music performing group and teacher approval
This course is designed to give serious music students extra time. Students set individual goals for each term, which may include major solo works, etudes and other technical studies.
Physical Education, Health & Sport Medicine

**Graduation Requirement is 1.5 PE credits**

0.5 Fitness for Life (PEF)
0.5 Participation Skills and Techniques (PES) of the following:
- Volleyball/Basketball
- Lifetime Sports
- Girls Athletics (2 seasons)
- Boys Athletics (2 seasons)

0.5 Individualized Lifetime Activities (PE) of the following:
- Weights
- Ballroom
- Zumba
- Dance
- Run Fitness
- Girls Athletics (2 seasons)
- Boys Athletics (2 seasons)

**HEALTH 6000**
Duration: Semester (0.5)
Grade: 10
Graduation: Required (H)
Homework: 1
Prerequisite: Health
This class required by all 10th grade students on a semester basis. This class provides a ground work of knowledge, understanding, habits, and attitudes, which will help students make wise decisions about health; so that they might be healthy, fit, and happy.

**SPORTS MEDICINE/EXERCISE SCIENCE 6180 CE**
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (CTE)
Homework: 1
Course Fee: 
Prerequisite: Health
This CTE course is for students interested in medical or coaching related fields. The class involves a lot of hands on work including emergency care, prevention, evaluation, treatment, and rehabilitation of athletic injuries. The course includes study and evaluation of body joints. Considerable time is spent learning to tape for injury prevention. The class surveys careers related to Sports Medicine. After school hours are required with Timpview athletics. State Skills Certificate and UVU credit are available.

**FITNESS FOR LIFE 6110-Boys/6115-Girls**
Duration: Semester (0.5)
Grade: 9
Graduation: Required (PEC)
Course Fee: 
This Fitness for Life program is designed to help students accomplish three main objectives: 1) Acquire knowledge about the benefits of physical activity to health and wellness and about principles of fitness. 2) Become physically active while pursuing goals to become physically fit. 3) Become an independent decision maker who can plan his or her own personal fitness program. This class will not be waived.

**RUN FITNESS 6320**
Duration: Semester/Year (0.5/1.0)
Grade: 9-12
Graduation: Elective (PE)
Course Fee: 
This physical education class emphasizes aerobic conditioning. Although running is the primary focus of the class, students will participate in other aerobic activities including ultimate frisby, frisby golf, basketball, badminton, and weight training. The importance of strength, flexibility, and endurance are addressed. This class provides excellent supplementary workouts for cross country and track athletes.

**LIFETIME SPORTS 6020**
Duration: Semester (0.5)
Grade: 10-12
Graduation: Elective (PE)
Course Fee: 
Prerequisite: Fitness for Life
This one semester coed course helps students adopt a healthy lifestyle that will achieve physical fitness. Students will participate in sports. The focus of this class is learning activities that may continue throughout life. Running is also a daily component.

**ZUMBA 6036**
Duration: Semester (0.5)
Grades: 9-12
Graduation: Elective (PE)
Course Fee: 
Prerequisite: None
Zumba is a fusion of Latin rhythms and easy-to-follow aerobic moves to create a one-of-a-kind fitness program. Zumba routines utilize the principles of interval and resistance training to maximize fat burning and total body toning. Students will learn how to measure their target heart rate, in addition to learning about the principals of fitness, the FITT formula, the five elements of fitness, and about their own body mass index (BMI). Most importantly, this class will be another avenue for students to learn the significance of lifelong fitness through our THS PE department standards.

**BASKETBALL/VOLLEYBALL 6306**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee: 
Prerequisite: Fitness for Life
This class is a coed class where students will learn the fundamentals of both basketball and volleyball. Students will also enjoy intramural style tournaments and round robins. Come join the fun! Counts as a PE elective.

**WEIGHT TRAINING Boys-6340/Girls-6341**
Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee: 
Prerequisite: Fitness for Life
For those with little or no experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper
lifting techniques for upper and lower body strength/development. Other topics include speed, power, AND cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

ADVANCED WEIGHT TRAINING Boys-6340/Girls-6341
Duration: Semester (0.5)
Grades: 10-12
Graduation: Elective (PE)
Course Fee:
Prerequisite: Fitness for Life & Weight Training
For those previous experience in weight training, this course teaches: structuring a workout, proper lifting techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength/development. Other topics include speed, power, AND cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

ATHLETIC CONDITIONING Boys-6343/Girls-6214
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Elective (PE)
Prerequisite: By coach signature only
For students who play Varsity or JV athletics, this course is designed to develop strength and conditioning prior to the season, and to maintain strength and conditioning during the season. Does NOT give Fitness for Life credit.

DANCE I 6350
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
This dance course builds dance knowledge, terminology, concepts, and skills in technique focusing on African, ballet, modern/contemporary, and jazz/hip hop. In addition, flexibility and strength conditioning are part of the program.

DANCE IIA 6360
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Dance I or instructor’s approval
This intermediate level dance course builds on the dance knowledge and skills from Dance I. This course is a more advanced exploration of dance principles and skills in technique, improvisation, choreography, performance, and history. This course focuses mainly on modern/contemporary dance. All students in this class will participate in the concert toward the end of the semester.

DANCE IIB 6361
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Dance I or instructor’s approval
This intermediate level dance course builds on the dance knowledge and skills from Dance I. This course is a more advanced exploration of dance principles and skills in technique, improvisation, choreography, performance, and history. This course focuses mainly on modern/contemporary dance. All students in this class will participate in the concert toward the end of the semester.

DANCE II 6370
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PE/FA)
Course Fee:
This course will be a study of popular dance forms, the roots of these dance forms, what roles they play in society, and how they relate to the four main elements of dance. Popular dance forms might include but not be limited to hip hop, break dancing, funk, contemporary jazz, and house dance. This course welcomes dancers of all levels, however, basic steps and concepts will likely be the focus. Students with more advanced skills in one area can use their skills to help strengthen other students. This class will present a dance in the dance department concert at the end of the semester. All students in the class will be required to perform. Students will be graded on participation, improvement, and limited written work.

DANCE III 6380
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Audition
An advanced class for students with previous dance experience. Emphasis is placed on the development of teaching skills, technique, choreography, and performance. All members of the class perform in concerts in December and April.

DANCE COMPANY 6390
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Dance I, II, or III and audition
This company level dance class focuses on the creating and performance aspects of dancing. The students will audition in a spring tryout to show their technique, creativity, and performance level. Concerts are in December and April. This course requires some practice time outside of school hours.

DRILL TEAM 6410
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Intermediate to Advanced Dance Skills
This course involves many hours of practice time. The team creates and practices performance routines that require athletic, technical, and dance skills. Competition season is December through January, but the team practices all year long. Concerts are in December and May.

BEGINNING BALLROOM – SOCIAL DANCE 6380/Boys-6381
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required (PE/FA)

Program Planning Guide
Course Fee:
This course is an introduction to social ballroom dancing. (Example of possible dances taught: Foxtrot, Cha Cha, Waltz, Swing, Polka.) We focus on the history of the dances, dance knowledge/technique and social etiquette. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester. This class is open enrollment.

INTERMEDIATE BALLROOM DANCE Girls-6383/Boys-6382
Duration: Semester/Year (0.5/1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Example of possible dances taught: Waltz, Tango, Viennese Waltz, Foxtrot, Quickstep.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.

BEGINNING BALLROOM DANCE Girls-6392/Boys-6393
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PE/FA)
Course Fee:
Prerequisite: Audition only
This course provides a team experience to further develop ballroom dancing talents, specifically in the competitive and performance aspects. All students must participate in our annual auditions, held in May, and meet dancing, age and grading eligibility requirements to participate in this team. Students will have the opportunity to perform in the community, school assemblies/events and for local charity organizations. They will also have the opportunity to compete locally and attend the annual Nationals competition.
Science

EARTH SCIENCE 6700  NCAA/STEM
Duration: Year (1.0)
Grades: 9
Graduation: Required (PS)
Homework: 1
Course Fee:
The course of study includes: earth's place in the solar system, its structure, history and the natural movements of its crust as it obeys natural laws. The course introduces astronomy, geology, plate tectonics, oceanography, and meteorology. Some simple lab work and projects will be required. State test is required in May.

PHYSICS WITH TECHNOLOGY 6710  NCAA/STEM
Duration: Year (1.0)
Grades: 9-12
Graduation: Required (PS)
Homework: 5
Course Fee:
Prerequisite: Algebra I
This class uses a variety of Lab equipment to make physics visual and concrete. It involves experimentation with mechanical forces, hydraulics, electricity, and heat. It is an excellent class for pre-engineering or any applied science. At the end of the year you take the Physics CRT. This course fulfills the Physics requirement for the Regents' Scholarship.

PHYSICS 6740  NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 5
Course Fee:
Prerequisite: Algebra II
This course teaches mechanical motion, heat, waves, sound, light, electricity, magnetism, and the atom with enrichment laboratory experiments. It is for students seeking to go into science, engineering, medicine, or mathematics. No previous Physics class is required. At the end of the year you take the Physics CRT. This course fulfills the Physics requirement for the Regents' Scholarship.

AP PHYSICS 6745  NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7
Course Fee:
Prerequisite: Pre-calculus or College Algebra/Trig
The course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the Instructor. College credit is available through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regents’ Scholarship.

CHEMISTRY 6635  NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 3
Course Fee:
Prerequisite: Algebra I
The purpose of this course is to provide students with the fundamentals of chemistry, and is appropriate for students expecting to pursue careers in science-related as well as non-science related fields. Emphasis is given to understanding the basics of chemical theory and concepts, interpreting chemical symbols and language, and solving common chemical problems. Applications of chemistry to the everyday world are also explored. Laboratory work is included. State test is required in May. This course fulfills the Physics requirement for the Regents’ Scholarship.

CP CHEMISTRY 6640  NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (PS)
Homework: 7
Course Fee:

Prerequisite: B or better in Algebra I

This course emphasizes chemical theory, concepts, and their practical applications in the chemical world. It will require math skills through Algebra I and will be good preparation for students who are contemplating careers in science-related fields. Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. Laboratory work is a necessary part of this course. State test is required in May. This course fulfills the Physics requirement for the Regents’ Scholarship.

CE CHEMISTRY 6660  NCAA/STEM/CE
Duration: Year (1.0)
Grades: 10*-12
Graduation: Required (PS)
Homework: 7

Course Fee:

Prerequisite: B+ or better in Algebra I

It is also recommended that you have a passing grade or concurrent enrollment in Algebra II. This course assumes no previous chemistry knowledge and is similar to CP Chemistry in scope. It will require math skills through Algebra I and will fulfill requirements for a science course (Chem 1010) in many of the UVU majors (please consult a UVU counselor if you have questions about what requirements this course fulfills). Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. The grade for this class will be determined solely by four (4) term exams; no homework or other busy work will constitute any part of the grade. Having concurrent chemistry credit eliminates the possibility of qualifying for the Regents’ Scholarship (do not enroll in this class if you want/need the Regents’ Scholarship). *Sophomores must get special approval to take concurrent enrollment classes at UVU.

ADVANCED CHEMISTRY 6670  NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 7

Course Fee:

Prerequisite: Chemistry, CP Chemistry, or Concurrent Enrollment Chemistry and Algebra II

This course is designed as equivalent to UVU Chemistry 1110/1120 or BYU Chemistry 105/106 in scope and difficulty. Lab is an integral and necessary part of this course. College credit is only available through the AP exam at the end of the year.

EARTH & SKY SCIENCE 6705  NCAA/STEM
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Homework: 3

Course Fee:

Prerequisite: Chemistry

This course is designed to study the earth as recorded by rocks, minerals, and geologic formations and the sky, including the earth’s atmosphere and space. This course will focus on plate tectonics, earthquakes, volcanoes, glaciers, and the geological time scale as well as weather, wind, stars, moons, planets and galaxies. This course may count as the third year of science, if taken in sequence for the full year. It does not fulfill the Regent’s Scholarship requirements.

BIOLOGY 6600  NCAA/STEM
Duration: Year (1.0)
Grades: 9-10
Graduation: Required (BS)

Homework: 3

Course Fee:

Biology, study of living things, exposes students to a wide range of biological processes including molecular and cell biology, heredity and genetics, ecology, evolution and the diversity of life. The science processes of observation, hypothesizing, measurement and data gathering, analysis, interpretation and application are applied. Laboratory activities make up a significant part of the course. State test is required in May. Select this course or Human Biology, but not both. This course fulfills the requirement for the Regents’ Scholarship.

HUMAN BIOLOGY/HEALTH SCIENCE 6605  NCAA/STEM
Duration: Year (1.0)
Grades: 9-10
Graduation: Required (BS)

Homework: 3

Course Fee:

This course is designed as an alternative to standard biology and covering the same topics with an emphasis on the study of the human body. Observe the evolution of the human body systems by comparing them to other living organisms. The course also includes molecular and cell biology, genetics, classification, evolution, ecology and a brief study of plants. Two state tests – one for Human Biology in January and one for Biology in May. Select this course or Biology, but not both. This course fulfills the requirement for the Regents’ Scholarship.

AP BIOLOGY/CE BIOLOGY 1010/1015  6620
NCAA/STEM/CE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (BS)

Homework: 3

Course Fee:

Prerequisite: Biology & Chemistry (Physiology recommended)

This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work, reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit through Timpview High School and college credit through Utah Valley University. Note: To earn concurrent enrollment credit, the following eligibility requirements must be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.
PHYSIOLOGY/HEALTH SCIENCE II 6750  NCAA/STEM/CE
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (BS)
Homework: 5
Course Fee:
Prerequisite: B or better in Biology or Human Biology
This course studies the body systems as well as an introduction to several health careers. Accompanied by lecture, labs, dissection, guest speakers, and medical facility tours, this class is a must for anyone wishing to major in science or a health care career in college or just wanting to know how the human body works. Students may apply for medical internships upon successful completion of this class. Concurrent college credit is available through UVU. CPR certification is required. This course will waive health if taken for the full year. This class is also recommended for students wishing to take AP Biology. It may count as the third year of science. State test is required in May.

MEDICAL PRINCIPLES & PRACTICES 6760  NCAA/STEM
Duration: Year (1.0)
Grade: 12
Graduation: Required (CTE)
Homework: 5
Course Fee:
Prerequisite: Physiology
Designed to combine skills of science and physiology through both clinical and administrative skill attainment, this course focuses on the medical fields. Clinical skills include: patient examination prep, vital signs, lab values, EKG’s, injections, CPR, first aid, medications and phlebotomy. Administrative skills include: insurance, accounts, reports, medical records, and medical transcription. Upon successful completion of the course, the student may apply for a Medical Assisting Certificate and the student will take State competency exams in May. College credit available through UVU or Weber State concurrent enrollment.

MEDICAL TERMINOLOGY – Summer 6770
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 5
Course Fee:
This one-semester course teaches students to know and understand the Greek-and-Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the health field. We will be meeting throughout the summer. Tests will be given at the end of each unit. There is a state final at the end of the course. This course is eligible for concurrent enrollment through UVU and/or WSU.
Social Studies

GEOGRAPHY 7100  NCAA
Duration: Semester (0.5)
Grade: 9
Graduation: Required (G)
Homework: 1
The study of man and how he adjusts to his environment. This course is composed of acquiring basic geographic skills and a regional approach to the geography of the world. Select this course or Geography H, but not both.

AP HUMAN GEOGRAPHY 7105
Duration: Year (1.0)
Grade: 9
Graduation: Required (G)
Homework: 5
This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their causes, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

US HISTORY 7300  NCAA
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 1
The first semester of this course is a study of the US Constitution and government as well as a review of US History from the colonial period through the early twentieth century. The second semester covers the twentieth century US History: 1920’s, the Great Depression and New Deal, World War II, the Cold War (including the Viet Nam War), and foreign and domestic affairs up through the present.

AP US HISTORY 7350  NCAA
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 7
AP U.S. history is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

AP WORLD HISTORY 7356  NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

AP EUROPEAN HISTORY 7358  NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP European History course covers the study of European history since 1450 based on three major themes including cultural, economic, political, and social developments that played a critical role in shaping the world today. Students will gain knowledge for how these themes, in relation to specific time periods, events, individuals, and ideas have given us a foundation for understanding the development of modern institutions, role of continuity and change in present-day society and politics, and
the evolution of current forms of artistic expression and intellectual dialogue. Topics explored in this course range from studying the great painters, writers, and philosophers of the Renaissance, the Reformation, scientific advances, the Enlightenment, colonialism, imperialism, French and Russian revolutions and ending with the World Wars of the 20th century and the collapse of communism. You can take this in place of World Civilizations. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

**US GOVERNMENT & CITIZENSHIP 7360** NCAA
Duration: Semester (0.5)
Grade: 11-12
Graduation: Required (GVT)
Homework: 1
Prerequisite: US History
The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system.

**AP US GOVERNMENT & POLITICS 7355** NCAA
Duration: Year (1.0)
Grade: 11-12
Graduation: Required (GVT)
Homework: 7
Prerequisite: US History
This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts. Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics test with a 3 or better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

**WORLD CIVILIZATIONS 7025** NCAA
Duration: Semester (0.5)
Grade: 10-12
Graduation: Required (WC)
Homework: 1
This course emphasis is on countries other than the U.S. It examines civilizations of the ancient world to the present day. Civilizations studied may include: Mesopotamia, Egypt, India, China, Greece, Rome, Africa, the Americas, medieval Europe, European Renaissance, exploration, and colonialism; World Wars I and II; Arab/Israeli and other Middle Eastern conflicts; emergence of China and Japan as world powers; Latin American revolutions and world relations; African independence movements; and the changing world power structure.

**CURRENT ISSUES 7060** NCAA
Duration: Semester (0.5)
Program Planning Guide

**Grades:** 10-12
**Graduation:** Elective
**Homework:** 1
Students will be required to be aware of and actively discuss current event issues through the use of provided materials such as newspapers, current news magazines, and news programs. Students will be asked to do quite a bit of reading and discussing. Opinion papers and debates will also be required. Students must have a signed parent permission slip in order to take the class since controversial issues will be discussed.

**PSYCHOLOGY 7200** NCAA
Duration: Semester (0.5)
Grade: 10-12
Graduation: Elective
Homework: 7
This class is designed to provide students with an interactive introduction to the study of human behavior. Along with the study of major theorists and theories in psychology, we will also learn about perception, motivation, emotion, theories of personality, stress, psychological disorders, gender, adolescent development, parenting, and social interaction with the goal being to better understand ourselves and others.

**AP PSYCHOLOGY 7205** NCAA
Duration: Year (1.0)
Grade: 11-12
Graduation: Elective
Homework: 7
This course is designed to provide students with a University level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

**SPORT PSYCHOLOGY 7210**
Duration: Semester (0.5)
Grade: 10-12
Graduation: Elective
Homework: 1
Course Fee:
This class is a branch of the larger psychological discipline. It is that branch of psychology which deals with the study and application of the psychological principles that enhance athletic performance. It will cover a wide range of topics and skills that improve sport performance, including mental toughness, confidence, focus, motivation, goal setting, visualization, power of positive attitude, power of relaxation, stress management, team harmony, leadership, emotional control, overcoming fear and “choking”, avoiding burnout, and good sportsmanship. The class will be open to all students, although the primary targets are athletes and participants in other performance based activities (cheer, music, dance, etc.), any student can take it and will find the information to be life-enhancing.
LAW ENFORCEMENT 7370
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
This course will give students an in-depth study of the various aspects of law enforcement. Topics will include: law enforcement history, the criminal justice system and trial proceedings, the corrections system, the juvenile justice system, arrest procedures, policies, and the ethics of law enforcement. Students will gain an understanding of the procedures relating to traffic investigations and evidence collection. A study will also be made of patrol tactics and investigative work. Law enforcement as an occupation will also be discussed. Field trips and guest presenters will be scheduled as the various subjects are presented.

STUDENT GOVERNMENT 7050
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 1
Course Fee:
Prerequisite: Elected officer and teacher approval
In the spring of every year, elections are held for class and student body offices. Also, appointed offices and school spirit positions are filled.

FINANCIAL LITERACY 2096
Duration: Semester (0.5)
Grades: 11-12
Graduation: Required (FL)
Homework: 1
Discover the secrets of financially successful people. Learn how to make your money work for you. Avoid risky investments and learn the pitfalls of credit cards. Ensure that you don’t become one of the growing numbers of bankruptcy filers in our state.
Student Services/IEP

APPLIED MATH SKILLS 9521
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students will learn of linear relationships.

CONSUMER MATH 9540
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Mathematics II will focus on quadratic expressions and complex numbers with their quadratic and algebraic representations.

MATH R 9533
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students will apply methods from probability and statistics to draw conclusions from data. They will use functions and Geometry.

LITERACY A 9635
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
A course in reading, writing, and inquiry for students with disabilities.

LITERACY B 9636
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
A course in reading, writing, and inquiry for students with disabilities.

LEARNING STRATEGIES-LITERACY 9638
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students learn and apply strategies while accessing the general curriculum.

LITERACY STRATEGIES 9637
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students learn and apply strategies in reading and writing.

TRANSITIONS 9220
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Specialized instruction to facilitate student achievement to post-secondary goals including post-secondary education, training, employment, independent living and community access.

DAILY LIVING SKILLS 9255
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Instruction for students with disabilities in daily living skills.

COMMUNITY WORK ACCESS (Work Crew) 9756
Duration: Semester/Year (0.5/1.0)
Grades: 10-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Materials: Students participating in this program will have to provide some materials for this class such as work gloves and safety goggles. Students will participate in a variety of work experiences.

JOB TRAINING 9257
Duration: Semester/Year (0.5/1.0)
Grades: 10-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
Students will be given credit for working at a job after school. They will be required to bring in pay stubs. Forty work hours is equal to .25 credits. Students must get their own job.

LEARNING STRATEGIES-MATH 9534
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to provide instruction in which students will learn and apply strategies while accessing the general Math curriculum.

STUDY SKILLS 9600
Duration: Year (1.0)
Grades: 9-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This class may cover organization, time management, stress management, reading strategies, test taking strategies, note taking, academic tracking, team work, communication and goal setting, learning and interest assessments.

CAREER AWARENESS SKILLS 9580
Duration: Year (1.0)
Grades: 11-12
Graduation: Required
Homework:
Prerequisites: Individualized Education Plan (IEP)
This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.
Technology Education

TECHNICAL DESIGN 1 8105  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
1st intro to Engineering course that prepares students to develop technical knowledge and skills required to plan and prepare scale drawings of engineering and design concepts. Uses the most up to date 2D CAD software (AutoCAD), sketching, drawing layout, geometric construction, orthographic projection, and dimensioning. Great for Engineering Students! *3 semester hours of credit possible through UVU [10m-12m grade ONLY]

TECHNICAL DESIGN 2A 8106  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Technical Design 1
2nd Engineering course that teaches advanced applications required to produce a workable, manufacturing drawing. Create drawings to solve problems, not just copy them. Come learn manufacturing processes, patternmaking, and documentation in holes, fasteners, geometric dimensioning and tolerancing. Great for Engineering Students!

TECHNICAL DESIGN 2B 8107  STEM
Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Technical Design 1 & 2A
3rd Engineering Course that emphasizes 3D training in AutoDesk Inventor. Design and build scale models of Racecars & Roller Coasters, compete at UVU, and design your own devices in a final project. Emphasizes 3d modeling tools like extrusion, sweep, revolutions, lofts, coils, shells, patternning and much more. Great for any Engineering, Industrial Design and Graphics/Design Students! *3 semester hours of credit possible through UVU [10m-12m grade ONLY]

ARCHITECTURAL DESIGN 1 8136  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
1st Architecture course that teaches students residential architectural and related construction. Learn about architectural blueprint reading, sketching, residential floor plans (1,100 square feet max), exterior elevations, and use of AutoCAD software. Become a wise home building consumer, draw a floor plan and learn AutoCAD. Great for Architecture Students! *3 semester hours of credit possible through UVU [10m-12m grade ONLY]

ARCHITECTURAL DESIGN 2A 8137  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite:
2nd Architecture course that teaches residential architectural and related construction. Learn about building materials, codes, typical wall sections, interior elevations, plot plans, specifications, electrical plans, and architectural renderings. AutoCAD software. Learn design principles, the history of architecture, advanced AutoCAD for Architects and design a 2,000+ square foot home. Great for Architecture Students! *3 semester hours of credit possible if you complete 2B through UVU [10m-12m grade ONLY] **Students should sign up for Architectural Design 2A first semester followed by Architectural Design 2B second semester.

ARCHITECTURAL DESIGN 2B 8138  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Architectural Design 1 & 2A
3rd Architecture course that teaches in depth residential architectural and related construction. AutoCAD software. Learn advanced AutoCAD for Architects with a 3D introduction and design a 2,000+ square foot home. Great for Architecture Students! *3 semester hours of credit possible through UVU [10m-12m grade ONLY]

WOODS I 8500  STEM
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: None
This fun, hands-on, activity-oriented class teaches basic woodworking skills and machine safety through the building of projects. Learn wood identification, gluing, routing, wood joinery, sanding, finishing, and hardware installation. Project is an end table with a drawer and tapered legs. It is recommended for those interested in learning woodworking as a hobby or as a possible career. Students should sign up for Woods I first semester, followed by Woods II second semester.

WOODS II - Intermediate Woodworking 8510  STEM/CE
Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)
Homework: 1
Course Fee:
Prerequisite: Woods I
This class is a continuation of Woods I. Students spend much of the time in the shop building projects. The purpose of this class is to teach students the fundamental skills of building fine furniture. Instruction will include: reading plans, project construction, face frames, drawer construction, raised panel door construction, finishing and hardware installation. Projects include: night stands, TV/DVD cabinets,
program planning guide

Wood furniture design 8580/8581 STEM/CE

Duration: Year (1.0)
Grades: 10-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Woods I & II

This class students may build any project they would like. In this activity-oriented class students learn life-long skills. Upon completion of this class, students are highly skilled in the art of furniture making and cabinetry. Many employment possibilities are available to students who complete this course. Instruction includes: veneering, construction of furniture, kitchen cabinets, moldings, trim, panels, fasteners, bending wood, lathe turning, counter tops, etc. Some choices of projects might be: gun cabinets, bedroom furniture, desks, entertainment centers, clocks, wall units, tables, hutches, hope chests, guitars, etc. Students may sign up for one or two class periods. 5 hours of UVU concurrent credit available.

Wood turning 8582 STEM

Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)

Homework: 1

This activity-oriented, hands-on class allows students to spend most of their class time in the shop building projects. Students will learn how to turn wood on the lathe. Instruction includes machine safety, finding and selecting wood from local trees, and lathe turning. Projects may include: wooden bowls, pens, pencils, plates, vases, tops, duck calls, clocks, salt & pepper shakers, etc.

Introduction to automotive (auto I) 8010 STEM

Duration: Semester (0.5)
Grades: 9-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Students may work on their own cars to learn hands-on automotive service skills including: safety & tools, tires & wheels, basic maintenance, and safety inspections. Career opportunities include: tire & lube technicians and vehicle safety inspectors, or excellent college prep for engineering majors. Instructor is an ASE Master Automotive Technician with Advanced Engine Performance endorsement.

ASE general service tech (auto ii) 8020 STEM/CE

Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on automotive service skills with emphasis on engine diagnosis, service, and repair. Career opportunities include: vehicle safety and emissions inspectors, entry level engine technicians, or excellent college prep for engineering majors. 3 semester hours of transferable college credit is available. Utah state vehicle safety inspection license available. National certification through the Automotive Service Excellence (ASE) exams is available. Instructor is an ASE Master Automotive Technician with Advanced Engine Performance endorsement.

Collision repair – structural & non structural repair 8035 STEM/CE

Duration: Year (1.0)
Grades: 9-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Collision Non-Structural & Structural Repair

Students may work on their own cars to learn to repair uni-bodies, fenders, and frames of automobiles. Instruction includes training in non-structural and structural repairs. Upon completion of the course, students are prepared for entry level employment in the collision repair field. 9 semester hours of transferrable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available.

Collision refinishing & painting 8040 STEM

Duration: Year (1.0)
Grades: 9-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Collision Non-Structural & Structural Repair

Students may work on their own cars to learn to repair uni-bodies, fenders, and frames of automobiles. Instruction includes training in refinishing and painting. Upon completion of the course, students are prepared for entry level employment in the collision repair field. 9 semester hours of transferrable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available.

ASE Brakes (Voc Auto 1) 8030 STEM/CE

Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on automotive brake system skills including: brake hydraulics, disc brakes, drum brakes, power brakes, park brakes, and anti-lock brake systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferrable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

ASE Steering & Suspension (Voc Auto 2) 8031 STEM/CE

Duration: Semester (0.5)
Grades: 10-12
Graduation: Required (CTE)

Homework: 1

Course Fee:

Prerequisite: Introduction to Automotive (Auto I)
Students may work on their own cars to learn hands-on steering and suspension service skills including: advanced tire and wheel service, conventional and rack-and-pinion steering systems, front and rear suspension systems, and wheel alignment. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**ASE ELECTRICAL/ELECTRONICS (Voc Auto 3) 8033**

*STEM/CE*

**Duration:** Semester (0.5)

**Grades:** 10-12

**Graduation:** Required (CTE)

**Homework:** 1

**Course Fee:**

**Prerequisite:** Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on automotive electrical and electronic service skills including: battery, starting, charging, electrical accessories, lighting, computer, and communications systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 6 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**ASE ENGINE PERFORMANCE (Voc Auto 4) 8032**

*STEM/CE*

**Duration:** Semester (0.5)

**Grades:** 10-12

**Graduation:** Required (CTE)

**Homework:** 1

**Course Fee:**

**Prerequisite:** Introduction to Automotive (Auto I)

Students may work on their own cars to learn hands-on engine performance service skills including: engine diagnosis, ignition, fuel, emissions, and computer engine controls systems. Upon completion of the course, students are prepared to work their way through college, work full-time as automotive technicians, or begin 4-yr automotive management or engineering degrees. 3 semester hours of transferable college credit is available. National certification through the Automotive Service Excellence (ASE) exams is available. Program and instructor are nationally certified by ASE.

**METALS I 8430**

*STEM*

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE)

**Homework:** 1

An introductory course in the field of metalworking. Students will learn skills in welding, sheet-metal, foundry, forging and machining. Purpose of the course is to develop familiarity with tools and machinery, manufacturing processes and to develop required skills for post-secondary engineering programs. Instructor is a CWE through the American Welding Society.

**METALS II 8435**

*STEM*

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE)

**Homework:** 1

**Prerequisite:** Metals I

An intermediate course in metalworking. Sheet metal, metal machining, metal forging, welding, and ornamental metalwork will be reviewed. An emphasis is on creativity and exploration of the different areas of study. This course offers the student an opportunity to develop true craft skills since most of the work is handcrafted. Skills learned in the Metals I course and developed further in this course will allow the student to build projects in each of the study areas. The majority of time for this course will be spent in the lab.

**VOCATIONAL WELDING**

*STEM*

**Duration:** Year (1.0)

**Grades:** 10-12

**Graduation:** Required (CTE)

**Homework:** 1

**Prerequisite:** Metals I

Beginning and advanced instruction of welding processes. Designed to develop skills of those students interested in exciting and rewarding careers in welding technology. Areas of training include Oxy/Fuel, Plasma-Arc, and Carbon-Arc cutting, SMAW, GTAW, GMAW and FCAW welding processes. Welding Skills Certificate available through the Utah State Office of Education. Certificates are for Entry Level Welder and Intermediate Level Welder. AWS certifications are possible. Instructor is a CWE through the American Welding Society.

**SMALL ENGINES M/T 5 8585**

*STEM*

**Duration:** Semester (0.5)

**Grades:** 9-12

**Graduation:** Required (CTE)

**Homework:** 1

This course will cover the repair and rebuilding of small single-cylinder engines such as those on lawn mowers, tillers, chain saws and go-carts. This is a great starter course for students interested in automotive classes. This course is rewarding and could lead to a career in engineering, manufacturing and service industry.

**THEATER TECHNICAL CRAFTS 8265**

*STEM*

**Duration:** Semester (0.5)

**Grades:** 10-12

**Graduation:** Required (CTE)

**Homework:** 1

**Prerequisite:** 2.5 GPA

Students will work behind the scenes to provide lighting, sound and other technical support for school drama, music and dance productions as well as assemblies and community events. Training in operation of lighting, sound and stage equipment will be provided. Some work will be during school hours so students must be current with all assignments in affected classes.
World Languages

AMERICAN SIGN LANGUAGE I 4450  NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Beginning course in Sign Language for persons who have had little or no previous experience in Sign Language. Emphasis in this course will be developing expressive and receptive ASL skills through vocabulary and basic ASL grammar and ASL sentence structure. Important aspects of the deaf community will be presented. Course material will come from the signing Naturally student manual.

AMERICAN SIGN LANGUAGE II 4455  NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: ASL I with a C+ grade or better
This course will review Level 1 and then build on those skills. ASL II introduces intermediate ASL structures for grammar and syntax that will advance the student’s expressive and receptive ASL skills. More important aspects of the Deaf community are presented for cultural understanding.

AMERICAN SIGN LANGUAGE III 4460  NCAA
Duration: Year (1.0)
Grades: 11-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: ASL II with a C+ or better, or teacher permission
This course continues work on ASL proficiencies. Students will continue to expand their knowledge of Deaf culture and will be taught completely in ASL—no voice. Emphasis on community interaction and practical application of ASL skills.

FRENCH I 4100  NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
This is a beginning course for motivated students with no previous experience or a year of French in junior high school. Students will begin to understand, speak, read, and write in French. Students will also learn and experience some important and enjoyable aspects of the French culture.

FRENCH II 4120  NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: French I, two years of junior high, or teacher signature
This course reviews and continues developing students' abilities to understand, speak, read, and write in French. Students will expand their knowledge and appreciation of the French culture and language.

FRENCH III 4130  NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: French II or teacher signature
This course reviews and helps students continue to become proficient in all four skill areas: listening, speaking, reading, and writing. Special emphasis is given to accuracy in speech and writing. Students will also progress in listening and reading as they encounter authentic texts. Students at this level will also gain greater cultural and linguistic insights.

AP FRENCH IV 4150  NCAA/CE
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: French III or teacher signature
Students who have completed French III and wish to continue their study of French may enroll in concurrent enrollment French 1020 through UVU and receive

AP FRENCH V 4155  NCAA/CE
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: AP French IV or teacher signature
Students who have completed French IV and wish to continue their study of French may enroll in this course. Students will continue in the advanced level of study and may opt to take the AP French exam at the end of this second year of preparation. Students preparing for college may enroll in concurrent enrollment French 1020 through UVU and receive college credit (4 credit hours of French 2010).

GERMAN I 4200  NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Excited and motivated German I students begin learning to understand, speak, read, and write in German. Students also learn to appreciate and enjoy German culture through various authentic experiences.
**GERMAN II 4220  NCAA**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** German I or junior high German with teacher approval  
After a review of skills learned in German I, students continue to develop their ability to understand, speak, read, and write in German. Students expand their knowledge of and appreciation for German culture through authentic experiences.

**GERMAN 1020 4240  NCAA**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** German II or teacher approval  
German 1020 students continue to polish their language skills through a review of important vocabulary and grammatical structures. Emphasis is placed on improving accuracy in speech and writing. Students also expand their knowledge of and appreciation for German culture through authentic experiences. Students preparing for college may enroll in concurrent enrollment German 1020 through UVU and receive college credit (4 credit hours of German 1020).

**GERMAN III HONORS 1020 4230  NCAA/CE**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** German II or teacher approval  
Advanced German students review key vocabulary and grammatical structures with an emphasis on improving accuracy in speech and writing. Students also expand listening and reading skills through interaction with culturally authentic spoken and written texts. German 3 Honors students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for the travel and tourism industry, and German translation. Students preparing for college may enroll in concurrent enrollment German 1020 through UVU and receive college credit (4 credit hours of German 1020).

**AP GERMAN IV 4250  NCAA/CE**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Teacher approval  
Qualified German students improve mastery of important German grammar structures, vocabulary, and usage while extending their spoken and written fluency. Students reach these goals through interacting with authentic spoken and written texts including longer literary works. This course culminates in the taking and passing of the German AP exam in May. Students who pass the test will receive up to 12 college credits. In addition to the AP focus of the class, German AP students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for the travel and tourism industry, and German translation. Students may enroll in concurrent enrollment German 1010 through UVU and receive college credit (4 credit hours of German 1010).

**AP GERMAN V 4260  NCAA/CE**  
**Duration:** Year (1.0)  
**Grades:** 10-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Teacher approval  
Students who have completed German IV and wish to further their German knowledge can enroll in German V. Qualified German students improve mastery of important German grammar structures, vocabulary, and usage while extending their spoken and written fluency. Students reach these goals through interacting with authentic spoken and written texts including longer literary works. In addition, German V students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for the travel and tourism industry, and German translation. Continued German study in German V prepares students to jump right into the upper-division level college German classes.

**JAPANESE I 4400  NCAA**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Japanese I is for students who are willing to venture into a new realm of language learning, culture, and history. Students will learn basic skills in speaking, listening, reading, and writing, with emphasis on vocabulary development. Students will also learn to read and write using hiragana and learn skills for using Japanese on the computer.

**JAPANESE II 4410  NCAA**  
**Duration:** Year (1.0)  
**Grades:** 9-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Japanese II students continue to develop their language skills through reading, writing, speaking, and listening in Japanese. Katakana as well as some simple kanji characters are taught in the second year. Students increase their ability to speak, their thoughts and desires and emphasis is placed on accuracy in language and nuance. Students will also gain a deeper appreciation of the Japanese culture.

**JAPANESE III 4420  NCAA**  
**Duration:** Year (1.0)  
**Grades:** 10-12  
**Graduation:** Elective  
**Homework:** 3  
**Course Fee:**  
**Prerequisite:** Japanese I & II or teacher approval  
Japanese students will continue to polish their language skills through review of vocabulary and
grammer. They will increase in pronunciation accuracy and writing skills. Students will increase in their ability to use kanji characters in their writing and increase in their ability to read and understand written Japanese material. Students will also continue to focus on the history and culture of Japan to deepen their understanding of the culture as it relates to the language.

JAPANESE IV HONORS 4431 NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Spanish III or teacher approval
Japanese students will work on thoughtful production of language through increased grammar skills and vocabulary. They will expand their knowledge of kanji characters in reading and writing. Students will also continue to enhance their knowledge of the language through culture and history.

SPANISH I 4300 NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Students with only one year of middle school Spanish who received a C+ or lower must enter this level again. Major emphasis is placed on building a vocabulary and basic grammatical structure and speaking, with a secondary emphasis on simple reading and writing skills. Important aspects of Hispanic culture are presented.

SPANISH II 4320 NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Spanish I with B- or teacher approval
Emphasizes vocabulary building basic verb conjugations, adjective and adverbial usage, the development of reading and writing skills, and listening comprehension. The course is taught mostly in the target language.

SPANISH III HONORS 4340 NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Spanish II with a B- grade or better, or teacher approval
This course includes accelerated review of first and second year grammar, further grammar structures, and more literature and writing activities. All classroom communication is in Spanish to prepare the serious language student with a strong foundation for the advanced placement course.

SPANISH 3 NATIVE 4345
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
class instruction, group work, partner work, and individual work. Students will acquire Chinese communication skills in the context of Chinese culture.

**Course Fee:**

**Prerequisite:** Chinese I or teacher approval

After a review of skills learned in Chinese I, students continue to develop their ability to understand, speak, read, and write in Chinese. Students will develop communication skills through a combination of whole class instruction, group work, partner work, and individual work. Students will acquire Chinese communication skills in the context of Chinese culture.
Work-based Learning

Work-based Learning courses are available to junior and senior students. Students attend class on Monday where they discuss the skills needed to be successful in the workplace. Students are introduced to the SCANS Skills including teamwork, communication skills, time management, successful workplace attitudes, and problem solving. In addition, students create a resume, learn how to conduct themselves during a job interview and review the Child Labor Laws. Students are required to attend a work-based learning seminar held every other Monday. Students must also complete the required forms, assignments, and workplace hours to receive credit.

To complete their registration, a student must:

1. Complete an application
2. Bring completed application and meet with Ann Decker
3. Register for a class period that is appropriate with their work place assignment
4. Students registering for an internship may need to complete a required course before placement, i.e. students who would like to intern at the hospital must complete a semester of Physiology with a B average.
5. Students registering for work experience must have a job. They must receive a company paycheck, and the check stub needs to include the student’s name, pay period, hours worked, and taxes paid.
6. Students registering for work experience must work a minimum of 5 hours a week and stay employed the entire semester.
7. Transportation to and from the workplace is the responsibility of the student and/or parent.

CAREER VOLUNTEER INTERNSHIPS 9221, 9222, 9223, 9226, 9227 or 9228

Duration: Semester/Year (0.5/1.0)
Grades: 11-12
Graduation: Required (CTE)

Homework:
Prerequisite: Student application & teacher signature
This program enables qualified junior and senior students to train (usually non-paid) with one of Provo’s businesses. Students attend class on alternate Mondays where they discuss skills needed to be successful in the workplace. Curriculum is developed with the business sponsor input. The program was developed to give students on-the-job experience in an occupation related to their career interests. Examples of training sites include: hospitals, professional offices, retail stores, local corporations, manufacturers and county and city government. Transportation to and from the worksite is the responsibility of the student and parent.

RELATED WORK-BASED LEARNING 9201, 9202, 9207, 9208

Duration: Semester/Year (0.5/1.0)
Grades: 11-12
Graduation: Required (CTE)

Homework:
Prerequisite: Student application & teacher signature
Students must have a job prior to registering. Students may not have a job where they work for their parents out of the family home. Students are required to attend a work-based learning seminar held every other Monday. Students must also complete the required forms, assignments, and workplace hours to receive credit. Beginning work experience is available for the first or last period of the day and for one class period only (1st, 2nd, 7th, 8th period). Transportation to and from the worksite is the responsibility of the student and parent.

APPRENTICESHIPS

Duration: Semester/Year (0.5/1.0)
Grades: 12
Graduation: Required (CTE)

Homework:
Prerequisite: Student application & teacher signature

Examples of Possible Internship Sites:

Accounting Firms
Computer Repair Stores
Floral Design
Graphic Design
Interior Design
Law Offices
Local Dentists, Doctors and Physical Therapists
Local Businesses
Provo School District Elementary and Middle Schools
Provo City Government Offices
Thanksgiving Point
Veterinary Offices

Utah Valley Regional Medical Center:
Cardiology
Hyperbaric Wound Care
Occupational Therapy
Radiology
Physical Therapy
Central Processing
Nuclear Medicine
Outpatient Radiology
Medical Records
Endoscopy
Med Floors
(Ortho, Telemetry, Oncology, Med Surgery & Rehab)

Timpanogos Hospital (Summer Only)
Cath Lab
ER Operating Room
CCU
Pathology
Radiology
Dietician
Medical Floors
(Med Surg, Respiratory Therapy, Well Baby Pediatrics, Ortho)
Advanced Placement (AP) Courses – Timpview

In operation since 1955, the Advanced Placement Program has a long record of providing students the opportunity to take college-level courses and examinations while still in high school. Timpview offers 20 courses from which to select.

ADVANCED PLACEMENT ART 1500
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (FA)
Homework: 1
Course Fee: 
Prerequisite: At least 3 semesters of Art and teacher signature
Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and making deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.

AP ENGLISH LITERATURE 3450 NCAA
Duration: Year (1.0)
Grade: 12
Graduation: Required (E)
Homework: 7
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in the critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

AP ENGLISH LANGUAGE & COMPOSITION 3451 NCAA
Duration: Year (1.0)
Grade: 11
Graduation: Required (E)
Homework: 5
Prerequisite: Summer work is required
This rigorous course is for students interested in college-level curriculum and parallels English Composition courses taught at many universities. Students will engage in intensive reading of prose (primarily American) in order to enhance their own writing skills and to examine how writers use language to effectively persuade, educate, and even entertain. This course includes extensive writing in multiple genres with particular emphasis on expository, analytical, and argumentative writing. Successful completion enables students to take the AP English Language Exam for possible college credit.

AP STATISTICS 5530 NCAA/STEM
Duration: Year (1.0)
Grades: 10-12
Graduation: Required (M)
Homework: 5
Prerequisite: Algebra II with a grade of “B” or better
This course will cover descriptive statistics—measures of central tendency and variation, inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. Graphing calculator with statistical capabilities is highly recommended.
Prerequisite: Pre-calculus or College Algebra/Trig
The course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the Instructor. College credit is available through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regents’ Scholarship.

AP BIOLOGY/CE BIOLOGY 1010/1015 6620
NCAC/STEM Duration: Year (1.0)
Grades: 11-12
Graduation: Required (BS)
Homework: 3
Course Fee:
Prerequisite: Biology & Chemistry (Physiology recommended)
This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work. reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit through Timpview High School and college credit through Utah Valley University. Note: To earn concurrent enrollment credit, the following eligibility requirements much be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.

AP US HISTORY 7350 NCAA Duration: Year (1.0)
Grades: 11-12
Graduation: Required (US)
Homework: 7
AP U.S. history is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

AP HUMAN GEOGRAPHY NCAA Duration: Year (1.0)
Grades: 9-12
Graduation: Required (G)
Homework: 7
This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their causes, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

AP WORLD HISTORY 7356 NCAA Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations or in addition to.

AP EUROPEAN HISTORY 7358 NCAA Duration: Year (1.0)
Grades: 10-12
Graduation: Required (WC)
Homework: 7
The AP European History course covers the study of European history since 1450 based on three major themes including cultural, economic, political, and social developments that played a critical role in shaping the world today. Students will gain knowledge for how these themes, in relation to specific time periods, events, individuals, and ideas have given us a foundation for understanding the development of modern institutions, role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual dialogue. Topics explored in this course range from studying the great painters, writers, and philosophers of the Renaissance, the Reformation, scientific advances, the Enlightenment, colonialism, imperialism, French and Russian revolutions and ending with the World Wars of the 20th century and the collapse of communism. You can take this in place of World Civilizations or in addition to.

AP US GOVERNMENT & POLITICS 7355 NCAA Duration: Year (1.0)
Grades: 11-12
Graduation: Required (GVT)
Homework: 7
Prerequisites: US History
This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts. Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics test with a 3 or better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

AP PSYCHOLOGY 7205 NCAA Duration: Year (1.0)

Program Planning Guide
This course is designed to provide students with a University level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

AP FRENCH IV 4150 NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: French III or teacher signature
Experienced students will improve mastery of key grammar principles and vocabulary. Emphasis is on effective communication in French through fluency and accuracy in speaking and writing. Students will also improve comprehension as they engage in authentic communicative experiences with more advanced authentic written and spoken texts. This course is focused on preparing for and passing the AP French Language Exam in May. Students who pass the test will receive up to 12 college credits. Students preparing for college may enroll in concurrent enrollment French 1020 through UVU and receive college credit (4 credit hours of French 1010).

AP FRENCH V 4155 NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: AP French IV or teacher signature
Students who have completed French IV and wish to continue their study of French may enroll in this course. Students will continue in the advanced level of study and may opt to take the AP French exam at the end of this second year of preparation. Students preparing for college may enroll in concurrent enrollment French 1020 through UVU and receive college credit (4 credit hours of French 1010).

AP GERMAN IV 4250 NCAA
Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Qualified German students improve mastery of important German grammar structures, vocabulary, and usage while extending their spoken and written fluency. Students reach these goals through interacting with authentic spoken and written texts including longer literary works. This course culminates in the taking and passing of the German AP exam in May. Students who pass the test will receive up to 12 college credits. In addition to the AP focus of the class, German AP students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for the travel and tourism industry, and German translation. Students may enroll in concurrent enrollment German 1010 through UVU and receive college credit (4 credit hours of German 1010).

AP GERMAN V 4260 NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Teacher approval
Students who have completed German IV and wish to further their German knowledge can enroll in German V. Qualified German students improve mastery of important German grammar structures, vocabulary, and usage while extending their spoken and written fluency. Students reach these goals through interacting with authentic spoken and written texts including longer literary works. In addition, German V students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for the travel and tourism industry, and German translation. Continued German study in German V prepares students to jump right into the upper-division level college German classes.

AP SPANISH IV 4350 NCAA
Duration: Year (1.0)
Grades: 10-12
Graduation: Elective
Homework: 3
Course Fee:
Prerequisite: Spanish III with a B- grade or better, or teacher approval
This is the advanced course conducted in Spanish, detailing grammar concepts and in-depth vocabulary. Various literature and culture selections, composition and other writing skills are stressed. College credit may be earned through the AP Spanish exam in May.
**Utah Valley University Distance Learning – Timpview**

Live Interactive (Distance Learning) courses run on the UVU schedule & calendar. Students taking these courses need to block out the high school A/B time for classes.

Students must be admitted to UVU to enroll in Distance Learning courses. If you plan to participate see Mrs. Pulver in the Media Center BEFORE Christmas break for instructions.

Admission to UVU will cost a one time $35 non-refundable fee paid to the university through the high school Concurrent Enrollment program. Click the “Start Here” button @ [www.uvu.edu/concurrent](http://www.uvu.edu/concurrent) and follow the admission process in “Step One”. (If you currently participate in UVU concurrent enrollment or have done so in the past this step has been done) Students participating in a Distance Learning course buy their own textbooks etc. and pay low tuition of $5 per credit hour payable to UVU.

<table>
<thead>
<tr>
<th>Day &amp; Time</th>
<th>UVU Course Name</th>
<th>Course</th>
<th>Instructor</th>
<th>Credits</th>
<th>THS Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA</td>
<td>PSY 1010</td>
<td>General Psychology</td>
<td>C. John</td>
<td>3 (SS)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>ART 1010</td>
<td>Introduction to Visual Arts</td>
<td>S. Bule</td>
<td>3 (FF)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>SOC 1010</td>
<td>Introduction to Sociology</td>
<td>R. Hammond</td>
<td>3 (SS)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>ASTR 1040</td>
<td>Astronomy</td>
<td>J. Bradshaw</td>
<td>3 (PP)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>METO 1010</td>
<td>Meteorology</td>
<td>A. Zanazzi</td>
<td>3 (PP)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>PHIL 205G</td>
<td><strong>Global Ethics and Values</strong></td>
<td>J. Olsen</td>
<td>3 (HH)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>POLS 1100</td>
<td>American National Government (HS US Gov.)</td>
<td>R. Fish</td>
<td>3 (AS)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>COMM 1020</td>
<td>Public Speaking</td>
<td>J. Colvin</td>
<td>3 (HH)</td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>ENGL 2010</td>
<td><strong>Intermediate College Writing (HS Senior English)</strong></td>
<td>S. Fullmer</td>
<td>3 (CC)</td>
<td>TBA</td>
</tr>
</tbody>
</table>

High School Students can take actual UVU courses through Concurrent Enrollment via Live Interactive Education!

Live Interactive Education (formally called Distance Learning) is another great opportunity for Timpview students to earn college credit while in high school. Utah Valley Professors are on the UVU campus teaching in a special classroom designed to transmit the class throughout the state. The high-tech equipment enables students to communicate with the professor on campus in real-class time while attending their high school class at Timpview High School in the Media Center.

**Why take Live Interactive Classes?**
- Earn high school and college credit at the same time
- Convenient: classes are attended right at the high school
- Low Tuition of only $5 per credit hour (student responsible for text book, clickers etc. if needed for their class)
- Classes are taught by UVU instructors in semester-based classes (earning 1.0 high school credit per semester)
- Classes fulfill college General Education requirements
- Get a jumpstart on college!

**Who should take Live Interactive (LI) Classes?**
- Junior and Senior students with 3.0 GPA or higher and meet ACT requirements for college English, Math and Biology courses
• Students wanting a challenge through rigor
• Self motivated and disciplined students who understand the importance of attendance and good study skills
• Confident students that like expressing themselves through written communication
• Students ready to move on to college!

How do I participate in LI Courses?
• Meet with the CE coordinator, Lisa Pulver in the Media Center at Timpview for details, courses, and enrollment instructions
• Obtain and complete a LI Registration Card (Will require admission to UVU)
• Meet with your high school counselor

UVU courses follow the UVU campus calendar. Courses may begin before THS classes begin in the fall or end at semester
Utah Valley University Concurrent Enrollment – Timpview

Participation in the CE program for college credit require students to have an overall GPA of 3.0 for academic course credit and 2.0 for Career and Technical Education course credit. Sophomores wishing to participate in concurrent enrollment must meet specific standards and guidelines. See Mrs. Pulver in the counseling center for more information.

(All matters subject to change) Updated 12/01/13

Utah Valley University (UVU) credit is transferable to other colleges and universities within the state of Utah, including BYU.

*Prerequisite required – visit, [http://www.uvu.edu/concurrent/students/pdfs/Prerequisite.Letter.pdf](http://www.uvu.edu/concurrent/students/pdfs/Prerequisite.Letter.pdf)

**THS year classes register @ UVU in the Fall semester (Aug/Sept). THS semester classes register @ UVU in either Fall (Aug/Sept) or Spring (Jan) semester as the student begins class. Students are not enrolled for college credit until they are admitted to UVU and have registered courses through UV Link

<table>
<thead>
<tr>
<th>Business Technology</th>
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</thead>
<tbody>
<tr>
<td>Digital Media I</td>
</tr>
<tr>
<td>*Computer Technology II</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>Financial Literacy</td>
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<tr>
<td>Business Management</td>
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<tr>
<td>Leadership Principles</td>
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<tr>
<td></td>
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<tr>
<td>English</td>
</tr>
<tr>
<td>*College Writing (Senior’s ONLY)</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Fine Art</td>
</tr>
<tr>
<td>Intro to Music</td>
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<tr>
<td>American Popular Music</td>
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<td></td>
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<tr>
<td>Health &amp; Sports</td>
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<tr>
<td>Physiology Honors</td>
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<tr>
<td>Sports Medicine</td>
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</tr>
<tr>
<td>Languages</td>
</tr>
<tr>
<td>CE FREN 1020 (AP French 4)</td>
</tr>
<tr>
<td>CE FREN 2010 (AP French 5)</td>
</tr>
<tr>
<td>German 3 &amp; Honors (1020)</td>
</tr>
<tr>
<td>CE GER 2010 (AP German)</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>*CE College Alg/Trig (full year class for 1050 credit)</td>
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<tr>
<td>Science</td>
</tr>
<tr>
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</tr>
<tr>
<td><em>CE BIO 1010/1015 (AP Biology)</em></td>
</tr>
<tr>
<td>BIOL 1010 – General Biology</td>
</tr>
<tr>
<td>BIOL 1015 – General Biology Lab</td>
</tr>
<tr>
<td>CE Chemistry</td>
</tr>
<tr>
<td>CHEM 1010 – Intro to Chemistry</td>
</tr>
<tr>
<td>CHEM 1015 – Chemistry Lab</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tech &amp; Industrial Education</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ASE General Service Technician (Auto 2)</td>
<td>Lamb</td>
</tr>
<tr>
<td>AUT 1130–Engine Repair</td>
<td>2</td>
</tr>
<tr>
<td>AUT 113L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>ASE Brakes (Voc auto 1)</td>
<td>Lamb</td>
</tr>
<tr>
<td>AUT 1110 – Brake Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUT 111L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>ASE Steering &amp; Suspension (Voc auto 2)</td>
<td>Lamb</td>
</tr>
<tr>
<td>AUT 1210 – Suspension &amp; Steering</td>
<td>2</td>
</tr>
<tr>
<td>AUT 121L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>ASE Electrical/Electronics (Voc auto 3)</td>
<td>Lamb</td>
</tr>
<tr>
<td>AUT 1160 – Auto Electrical Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUT 116L-Lab</td>
<td>1</td>
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<tr>
<td>AUT 1170 – Engine Electrical Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUT 117L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>ASE Engine Performance (Voc auto 4)</td>
<td>Lamb</td>
</tr>
<tr>
<td>AUT 1230 – Engine Performance</td>
<td>2</td>
</tr>
<tr>
<td>AUT 123L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>Woods II</td>
<td>Cherry</td>
</tr>
<tr>
<td>CAW 1140 – Mill Working Shop I</td>
<td>5</td>
</tr>
<tr>
<td>Furniture Design A or B</td>
<td>Cherry</td>
</tr>
<tr>
<td>CAW 1240 – Mill Working Shop II</td>
<td>5</td>
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<tr>
<td>Collision Non-Structural &amp; Structural Repair</td>
<td>Lamb</td>
</tr>
<tr>
<td>CRT 1120 – Nonstructural Repair</td>
<td>2</td>
</tr>
<tr>
<td>CRT 112L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>CRT 1140 – Panel Replacement &amp; Adjustment</td>
<td>2</td>
</tr>
<tr>
<td>CRT 114L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>CRT 1230 – Welding &amp; Cutting</td>
<td>2</td>
</tr>
<tr>
<td>CRT 123L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>Collision Refinishing &amp; Painting</td>
<td>Lamb</td>
</tr>
<tr>
<td>CRT 1110 – Surface Preparation</td>
<td>2</td>
</tr>
<tr>
<td>CRT 111L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>CRT 1130 – Overall Refinishing &amp; Problem Solving</td>
<td>2</td>
</tr>
<tr>
<td>CRT 113L-Lab</td>
<td>1</td>
</tr>
<tr>
<td>CRT 1210 – Blending Tinting &amp; Detailing</td>
<td>2</td>
</tr>
<tr>
<td>CRT 121L-Lab</td>
<td>1</td>
</tr>
</tbody>
</table>
Mountainland Applied Technology College

In partnership with Provo School District, Mountainland Applied Technology College (MATC) provides high school students advanced technical training for high school credit. Students may enroll in MATC programs tuition-free and learn marketable job skills before graduation. Students are responsible for applicable fees and will be required to purchase books and other supplies depending on the various program requirements. The fees vary in amount and must be paid by the payment deadline. Students must be a junior or senior and at least 16 years old and register through Ann Decker to attend MATC. **Classes subject to change by MATC.**

Final grades are recommended by the MATC instructors. Timpview reserves the right to determine the final grade and credit posted on a student’s transcript for a MATC class. To receive full credit, a student must complete the entire course at the MATC and remain in good standing with Timpview High School policies.

**Procedures:**
1. Meet with Ann Decker & complete the required paperwork.
2. Submit your course requests on Class Choice.
3. Maintain a C- grade or higher to receive credit.
4. Session 1 at the MATC meets daily 7:30 - 10:30 a.m. Students will only receive four periods of credit.
5. Session 2 at the MATC meets daily 11:45 - 2:45 p.m.
6. Courses taught at the MATC count for Advanced Studies, Practical Art, or Elective credit.
7. Transportation to and from the MATC is the responsibility of the student and parent.

**MATC Costs listed below are 2012-13 prices. They may change.**

### Health Science Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>**Cost</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
<th>Additional Costs</th>
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</thead>
<tbody>
<tr>
<td>Dental Assistant</td>
<td>$300</td>
<td>Seniors Only</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
<td>$375</td>
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<tr>
<td>*Medical Assistant</td>
<td>$305</td>
<td>Seniors Only</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
<td>$230</td>
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<tr>
<td>Medical Office Admin</td>
<td>$305</td>
<td>Full Year</td>
<td>1 or 2</td>
<td>4</td>
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<tr>
<td>*Nurse Assistant (CNA)</td>
<td>$206</td>
<td>Semester</td>
<td>Session 1 Daily 7:15 – 8:45 a.m., Session 2 Daily 1:15 – 2:45 p.m.</td>
<td>1.5</td>
<td>$110</td>
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<tr>
<td>Pharmacy Technician</td>
<td>$240</td>
<td>Seniors Only</td>
<td>Full Year</td>
<td>Session 2 Daily or 6-9:00 p.m., M-Th</td>
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<td>$160</td>
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<tr>
<td>*EMT</td>
<td>$311</td>
<td>Seniors Only</td>
<td>Semester</td>
<td>7:30 – 10:30 a.m., 12:00 – 2:30 p.m.,</td>
<td>2</td>
<td>$150</td>
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</table>

**Phlebotomy**

*Orem Campus

### Computer – Business Technology Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>**Cost</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
<th>Additional Costs</th>
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<tbody>
<tr>
<td>Information Technology</td>
<td>$275</td>
<td>Semester or Full Year</td>
<td>1 or 2</td>
<td>2-4</td>
<td>$100, practice test $150-180, exam voucher $75-150</td>
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<tr>
<td>*Business Technician</td>
<td>$170</td>
<td>Full Year</td>
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<td>4</td>
<td>$100-250</td>
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*Orem Campus
Service Training:

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<tr>
<th>Course</th>
<th>**Cost</th>
<th>Site</th>
<th>Semester/Year</th>
<th>Session</th>
<th>Credits</th>
<th>Addition al Costs</th>
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<tbody>
<tr>
<td>Culinary Arts</td>
<td>$200</td>
<td>Thanksgiving Point</td>
<td>Full Year</td>
<td>1 or 2</td>
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<tr>
<td>Welding Technology</td>
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<td>Orem Campus</td>
<td>Full Year</td>
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<td>Diesel Mechanics</td>
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<td>$425</td>
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<td>AF or SF Campus</td>
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<td>Check w/Instruc tor</td>
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<td>Semester</td>
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<td>Cosmetology/Esthetician</td>
<td>$2,305</td>
<td>Thanksgiving Point</td>
<td>Full Year</td>
<td>8-4:30</td>
<td>6</td>
<td>Check w/Instruc tor</td>
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</table>

Other Cosmetology Program Options
There are also several private local cosmetology programs available with reductions in the cost of tuition at private schools through sponsorships and scholarships on a limited basis. For more information students should contact Ann Decker.

Other MATC Courses:
Automotive Technician/Small Engine Repair
Barbering
Composite Materials Technology
Nail Technician
Vehicle Safety Inspection

MATC Time Schedule
(unless otherwise stated)
Session 1: 7:30-10:30 a.m.
Session 2: 11:45-2:45 p.m.
General Information

**Credits:** Credits are the units by which academic progress is measured. Students must register for eight classes. Each semester class successfully completed will earn one-half (0.5) credit towards the 27 credits required for graduation. Each semester lasts eighteen weeks.

**Schedule Changes & Corrections:** Timpview counselors work very hard to ensure that students have full schedules that meet their academic needs. If a scheduling error is made, counselors should be notified during the first week of the semester so corrections can be made. Because the offering and staffing of many elective courses depend upon the request made during spring registration, students are expected to accept and complete the courses they have requested during the spring forecasting process. We are not able to offer students the option of scheduling classes with specific teachers or at specific times. The Timpview schedule strives to insure equity and fairness to all students and to maintain balanced class sizes.

**Daily Schedule:** The current school day runs from 7:30 a.m. to 2:15 p.m. All classes are on an Odd/Even block schedule. Class periods 1, 3, 5, & 7 meet on Odd days, and class periods 2, 4, 6, & 8 on Even days.

**Attendance:** Attendance is one the most important aspects of any class at Timpview. Because performance is essential to student learning and assessment, student absences may have a negative impact on student progress. All students, even those who are 18 years of age, are expected to have all absences authorized by a parent or guardian.

**Academic Recognition**

Each department has set out criteria to recognize exceptional work in the subject area. Students that complete the following requirements in any one or more academic areas will be recognized at the Senior Awards Assembly and at Graduation. Please contact a teacher in the subject area if you have specific questions.

**ART**
1. Maintain a 3.5 GPA in Art classes
2. Must have at least 3 semester art classes
3. Exhibit artwork in 2 or more shows during your time at Timpview
4. Be a member of the Art Club
5. Serve the school/community with your art (posters, program covers, exhibits, dance decorations, teaching children, school spirit, etc.)
6. Exhibit self-motivation, good citizenship, and willingness to learn

**BALLROOM**
1. At least a 3.5 GPA in all dance classes
2. An overall GPA of 3.0 or higher
3. On one of Timpview’s Ballroom teams for one full school year
4. Compete in at least two individual competitions during the school year
5. Perform with the team in concert
6. Choreograph and perform a routine either for individual competition or concert
7. No unexcused absences for all ballroom practices and classes

**BUSINESS**
1. Complete a Business or Marketing Career Pathway
2. Earn at least a 3.7 GPA in business classes
3. Participate in FBLA or DECA and compete on a region or state level with either organization. Competition could include working on a group project or participating in Utah Business Week

**COMPUTER TECHNOLOGY**
1. Complete an Information Technology Career Pathway
2. Earn at least a 3.7 GPA in computer technology classes
3. Participate in at least one computer competition or festival, or serve the school through computer technology skills

**DANCE**
1. Maintain an A in dance class(es)
2. Complete at least 3 semesters of dance at Timpview High School
3. Exhibit talent in 2 or more concerts/shows during any given year
4. Be a member of, or an understudy to, the performing Timpview Dance Company or Competition Dance Team for at least one full year
5. Be helpful to other dance students
6. Render dance talent in serving the school or community.
7. Exhibit self-motivation, good citizenship, upstanding behavior, and a willingness to learn.

**Drama Academic**
1. Participation in plays and/or drama competition
2. Membership in Drama Club
3. Attendance in drama class

**English**
Earn a 3.7 GPA in English classes and any two of the following:
1. Publish writing (include copy of published writing and name of publication with application).
2. Attend summer workshops (indicate name and length of workshop).
4. Complete a multimedia project related to an English unit of study, i.e., The 1920’s, Shakespeare, Romanticism (obtain signature of multimedia advisor).
5. Participate in an internship or work experience related to language arts (include name of company, skills used, and date of experience).
6. Complete an additional class (one beyond the 8 semesters required) in an English related subject with a 3.7 GPA.
7. Earn Sterling Scholar nomination (finalist or alternate).

**Family & Consumer**
1. Take 3 classes in Family & Consumer Sciences.
2. Earn an A (4.0) in each class.
3. Be a member of Future Career and Community Leaders of America, (the state and national organization) during the junior and senior year.
4. Sterling Scholar or runner-up automatically qualifies.

**Mathematics**
Earn four (4) years of credit in progressive math and/or statistic courses; maintain a 3.7 GPA in those four courses (excluding Calculus Lab course and grade) and one (1) of the following:
1. Earn Sterling Scholar nomination (finalist or alternate).
2. Take AP Calculus or AP Statistics with a Math Letter Application signature from your AP teacher.
3. Place in the top 5 in grade level at Timpview on the State Math Exam.
4. Score above 100 on the National Math Exam.

**Music**
Complete one of the following:
1. Receive three (3) superior ratings at a Large Ensemble Region festival.
2. Receive two (2) superior ratings at a Large Ensemble State festival.
3. Receive (2) superior ratings at a Region Solo/Ensemble festival.
4. Receive one (1) superior rating at a State Solo/Ensemble festival.

**Science**
Science Academic Letters will be awarded to students who have completed 8 semesters of science, EACH with a 3.7 or better. The student must complete the following classes:
1. Two (2) semesters of entry level biological science which includes Biology or Human Biology.
2. Two (2) semesters of entry level physical science which includes Earth Systems, Chemistry, CP Chemistry, Principles of Physics, or Physics.
3. Four (4) semesters of advanced science, which includes; Physiology, AP Biology, AP Chemistry, or AP Physics. Note: A third advanced level class can substitute for an entry-level class as long as the requirement for two semesters of both biological and physical science are met.

**Social Studies**
1. Sterling Scholar finalist or alternate or
2. Take AP U.S. History, AP American Government, AP World History, AP Psychology, or AP European History with a 4 or 5 on the exam or
3. Take AP U.S. History, Geography, U.S. Government, World Civilizations and 1 semester of social studies elective classes with a 3.7 GPA accumulative average.

**Technology Education**
1. Earn Sterling Scholar (or alternate) nomination or do the following:
2. Take at least 3 classes in the following areas - auto, drafting electronics, metals, or woods or do the following:
3. Take at least 3 classes above the entry level course in more than 1 technology area.
4. Maintain a 3.7 GPA (A-) average in technology education classes.
5. Be a member of VICA (Vocational Industrial Clubs of America) during your senior year.

**World Language**
1. Study the same language for at least 3 years.
2. Maintain at least a B+ (3.5) average in the composite language classes.

**Complete two of the following:**
1. Participate in two service experiences with your language club or with the combined language clubs.
2. Carry out a service project that requires use or knowledge of the target language or culture.
3. Document use of the target language outside of the classroom.
4. Participate in a language competition or major test outside of the school. (BYU language fair/essay contests, AP exam, university bypass exam, etc.)
5. Earn Sterling Scholar (or alternate) nomination.
Academic Credit

Transfer Credit: Students transferring to Timpview High School will not receive credit if transfer occurs after ten (10) school days in any given grading period unless academic work in a corresponding course can be documented, and it verifies that the student is passing the class. Previous earned credit may be counted towards a Timpview Diploma according to the following:

1. Credit and grade will be issued for any course completed at an institution accredited by the Northwest Accreditation Commission. An official transcript must be provided prior to the issuance of credit.
2. Students that transfer from other accredited institutions may be granted core or required credit for courses that are similar in content and expectation as existing Timpview courses. Courses that are not aligned to existing Timpview courses may be counted as elective credit only. Transfer students shall be required to provide course descriptions from previous school(s). Timpview reserves the right to issue a pass/fail grade.
3. Students that transfer from non-accredited institutions shall demonstrate proficiency before credit may be awarded. Timpview reserves the right to issue credit on a pass/fail grade.
4. English-As-Second-Language (ESL) credit may not be used to fulfill English Language Arts requirements.

International Students: International students that transfer to Timpview on a F-1 or J-1 Visa may earn credit for courses that are completed at Timpview. Credits may be granted for previous course work on case-by-case basis given that the earned credit meets the expectations for Transfer Credit (see previous).

Credit Waiver: In accordance with a student’s SEOP and with a counselor’s recommendation and parent approval, a student may replace up to a half credit (0.5) of either the CTE or Fine Arts graduation requirement with an additional half credit (0.5) earned in either Fine Arts or CTE.

Grade Replacement: Timpview High School will not replace an “F” grade or any other grade from the official transcript. An “F” grade will remain on a student’s transcript and be calculated in the overall GPA. Students who retake a course through Summer School, Independent Study, or Timpview will earn a grade and credit but it will not replace a grade that is on the official transcript.

Schedule Changes after the Term Begins: Dropping a class after ten (10) school days in any given grading period will result in one-quarter credit (.25) of fail in the class being dropped. This grade will appear on the student’s transcript and will be computed in the overall GPA.

Credit Make-up & Acceleration

Timpview Home Study Packets: offered for credit recovery. Cost is approximately $35.00 for a term packet. Referral required. A maximum of 8 academic and 4 PE packets may be completed for graduation credit.

Independence High Home Study Packets: offered for credit recovery. Referral required. Cost is $25.00 for registration and $15.00 for each .25 credit packet. If a student earns more than one (1.0) academic credit from Independence it results in a Provo School District diploma.

Electronic High School: offers many courses for credit recovery or credit acceleration. Website is www.ehs.uen.org. No cost for courses unless a textbook is required. Changes to EHS are pending for 2012-13 year. Further notice will be given in the Counseling Office.
eSchool: offered for credit recovery through Provo School District. The cost per course is $35. Each course is worth 0.25 credit.

Provo School District Summer School Courses: offered for credit recovery only. One term of summer school courses is offered. Students can take a maximum of three courses and each course runs for 15 school days. Cost is approximately $45.00 for each course.

Academic Integrity

Timpview expects all students to adhere to the highest standards of academic honesty and integrity. Violations of academic integrity include cheating, plagiarizing, turning in another’s papers or projects, giving one’s work to others, passing test information to others, misrepresenting others’ work as their own, or being found in possession of another’s work.

What is Plagiarism? Plagiarism is the use of another person’s words, ideas, or facts as if they were your own, without giving credit to the original source.

Examples:
- You are plagiarizing when you use information from another source without including proper documentation (e.g. citations and a list of works cited or a bibliography).
- You are plagiarizing when you turn in another student’s work as your own or allow someone else to copy your work; this work might include homework, tests, papers, or other assignments.
- You are plagiarizing when you copy materials from sources such as the Internet, books, or periodicals without introducing the material or using citations to show the beginning and end of the “borrowed” material.

Guidelines for Avoiding Plagiarism:
- Indicate clearly when you use anything from another person’s work, even if only a phrase or a single key word, by using quotation marks. If you use more than three words from a source in a row, put them in quotations and cite the source.
- When summarizing or paraphrasing, distinguish clearly where the ideas of others end and your own comments begin.
- When using another person’s ideas, credit the author by name and identify the work in which you found the idea.
- Err on the side of caution by giving credit whenever you suspect you are using information, other than general knowledge from a source. (Adapted from Write for College)

Consequences for Plagiarism or Violations of Academic Integrity

All violations of academic integrity will result in these consequences:
1. Parent/Guardian contact.
2. Discipline referral and appropriate consequences according to the Student Handbook.
3. Loss of credit for the assignment.

For second offenses, more extreme cases, or cases that occur in AP or college level classes, the consequences may also include:
1. Notification of teachers who have written letters of recommendation and possible withdrawal of letters of recommendation.
2. Notification of colleges through Common Application updates.
3. No opportunity to resubmit or redo the assignment.
4. Notification to all of the student’s current teachers.
Divisions I and II Initial-Eligibility Requirements

Core Courses
- NCAA Divisions I and II require 16 core courses. See the charts below.
- Beginning August 1, 2016, NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become “locked-in” at the start of the seventh semester and cannot be retaken for grade improvement.
  - Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

Test Scores
- Division I uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- Division II requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.
- When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

Grade-Point Average
- Be sure to look at your high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org). Only courses that appear on your school’s List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- Division I student-athletes enrolling full-time before August 1, 2016, should use Sliding Scale A to determine eligibility to receive athletic aid, practice and competition during the first year.
- Division I GPA required to receive athletic aid and practice on or after August 1, 2016, is 2.000-2.299 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- Division I GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- The Division II core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

<table>
<thead>
<tr>
<th>DIVISION I</th>
<th>DIVISION II</th>
</tr>
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<tbody>
<tr>
<td>16 Core Courses</td>
<td>16 Core Courses</td>
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<tr>
<td>4 years of English.</td>
<td>3 years of English.</td>
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<td>3 years of mathematics (Algebra I or higher).</td>
<td>2 years of mathematics (Algebra I or higher).</td>
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<tr>
<td>2 years of natural/physical science (1 year of lab if offered by high school).</td>
<td>2 years of natural/physical science (1 year of lab if offered by high school).</td>
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<tr>
<td>1 year of additional English, mathematics or natural/physical science.</td>
<td>3 years of additional English, mathematics or natural/physical science.</td>
</tr>
<tr>
<td>2 years of social science.</td>
<td>2 years of social science.</td>
</tr>
<tr>
<td>4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).</td>
<td>4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).</td>
</tr>
</tbody>
</table>
# 2016 Division I New Academic Requirements

## The Initial-Eligibility Standards for NCAA Division I College-Bound Student-Athletes are Changing

### Division I

College-bound student-athletes first entering an NCAA Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletics aid (scholarship), practice or compete during their first year.

### What are the New Division I Requirements?

<table>
<thead>
<tr>
<th></th>
<th>Full Qualifier</th>
<th>Academic Redshirt</th>
<th>Nonqualifier</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete 16 Core Courses:</strong></td>
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<tr>
<td>- Ten of the 16 core courses must be complete before the seventh semester (senior year) of high school.</td>
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<td>Does not meet requirements for Full Qualifier or Academic Redshirt status.</td>
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<tr>
<td>- Seven of the 10 core courses must be in English, Math, or Science.</td>
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<tr>
<td><strong>Minimum Core-Course GPA of 2.300.</strong></td>
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<td><strong>Minimum Core-Course GPA of 2.000.</strong></td>
<td></td>
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<tr>
<td>Meet the sliding scale requirement of GPA and ACT/SAT score.*</td>
<td></td>
<td>Meet the sliding scale requirement of GPA and ACT/SAT score.*</td>
<td></td>
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<tr>
<td>Graduate from high school.</td>
<td></td>
<td>Graduate from high school.</td>
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</tbody>
</table>

*To view the sliding scales, please click [here](#).

**Full Qualifier:** A college-bound student-athlete may receive athletics aid (scholarship), practice and compete in the first year of enrollment at the Division I college or university.

**Academic Redshirt:** A college-bound student-athlete may receive athletics aid (scholarship) in the first year of enrollment and may practice in the first regular academic term (semester or quarter) but may NOT compete in the first year of enrollment. After the first term is complete, the college-bound student-athlete must be academically successful at his/her college or university to continue to practice for the rest of the year.

**Nonqualifier:** A college-bound student-athlete cannot receive athletics aid (scholarship), cannot practice and cannot compete in the first year of enrollment.

**Examples:**

**Q:** A college-bound student-athlete completes nine core courses prior to the seventh semester of high school. What is the college-bound student-athlete’s initial-eligibility status?

A: The college-bound student-athlete cannot be certified as a qualifier because only nine of the 10 required courses were completed before the seventh semester. He/she would be permitted to practice and receive aid (scholarship), provided he/she presents 16 core courses and meets the necessary core-course GPA and test score requirement at the time of graduation.

**Q:** A college-bound student-athlete completes 16 core courses in the required framework with a 2.200 core-course GPA and a 79 sum ACT. What is the college-bound student-athlete’s initial-eligibility status?

A: The college-bound student-athlete is an academic redshirt under the new sliding scale because the minimum GPA requirement is 2.300. See sliding scale, please click [here](#).

**Q:** A college-bound student-athlete completes 15 core courses with a 2.300 core-course GPA and an 820 SAT score (critical reading and math). What is the college-bound student-athlete’s NCAA initial-eligibility status?

A: The college-bound student-athlete is a nonqualifier because only 15 core courses were completed, not the required 16 core courses.

*For additional information on these requirements, please visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org).*
### Sliding Scale A
**Use for Division I prior to August 1, 2016**

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT</th>
<th>ACT Sum</th>
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</thead>
<tbody>
<tr>
<td>3.50 &amp; above</td>
<td>440</td>
<td>37</td>
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### Sliding Scale B
**Use for Division I beginning August 1, 2016**

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<th>Core GPA</th>
<th>SAT</th>
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<tr>
<td>2.00</td>
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For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
Dear Parent/Guardian,

We are pleased to inform you that Timpview High School is making CoreCourseGPA.com, a web-based software program, available to all Timpview High School student-athletes and their parents/guardians **free of charge**.

**If your child has aspirations of competing athletically as a freshman at an NCAA Division I or Division II school, they must meet NCAA Initial-Eligibility minimum standards**, including minimum core course GPA and SAT/ACT test score requirements. CoreCourseGPA.com is an innovative tool that allows you to easily track your son or daughter’s progress towards meeting these requirements, beginning as soon as the first semester of their freshman year.

To **activate your child’s CoreCourseGPA.com membership**, follow these simple steps:

1. Go to [www.CoreCourseGPA.com](http://www.CoreCourseGPA.com)
2. Click on “**New Free Member Account**” in the upper left corner and enter the **School ID** and **School Code**:
   - **Students/Parents:**
     - School ID: 450326
     - School Code: 785743379
3. Click “**Continue.**”
4. **Fill in the appropriate fields** in the Create New Student Account form.
   - **“Remember to write down the new Member Name and Password you have created”**
5. Click **“Submit.”**
   - Congratulations! You have successfully created your CoreCourseGPA.com member account.

To **login to your member account** and begin using the CoreCourseGPA.com software, follow these simple steps:

1. Go to [www.CoreCourseGPA.com](http://www.CoreCourseGPA.com)
2. Enter your **Member Name** and **Password** in the **Member Login** box in the upper right corner.
   - **“Use the Member Name and Password you created during the account activation process”**
3. Click **“Login.”**
   - Begin using your CoreCourseGPA.com account!

CoreCourseGPA.com incorporates the NCAA recognized core courses for Timpview High School into the online course entry forms, calculates BOTH Division I and Division II core course GPA, automatically factors weighted grades into calculations and tracks course requirements for BOTH Division I and Division II. Your son or daughter’s core course information is saved for the duration of their high school career.

Timpview High School is proud to make this innovative software available to you free of charge. We believe CoreCourseGPA.com will be a very useful academic tool for you and your student-athlete.

CoreCourseGPA.com also provides you access to free recruiting webinars through FreeRecruitingWebinar.org, a nonprofit program. Webinar previews as well as full length recruiting webinars may be accessed on the FreeRecruitingWebinar.org website. Viewing a full length webinar is highly recommended to learn about the facts and rules of recruiting. The recruiting process starts in the freshman year. Make sure you are prepared.

**IT IS IMPORTANT TO NOTE THAT YOUR USE OF CORECOURSEGPA.COM IS NOT A SUBSTITUTE FOR REGISTERING WITH THE NCAA ELIGIBILITY CENTER AFTER THE COMPLETION OF SIX HIGH SCHOOL SEMESTERS.**